

2021-22

Curriculum Guide



Kinard Core Knowledge Middle School

Grades 6-8

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<http://kin.pedschools.org>





Kinard Core Knowledge Middle School

Dear Friend of Kinard:

At Kinard Middle School, we are dedicated to ensuring high levels of learning for all of our students. We aim to accomplish this vision through a whole-child approach that includes a balanced curriculum throughout the 6th, 7th, and 8th grades. The Core Knowledge Sequence provides access to the best knowledge available in language arts, history, science, and mathematics, including extensive content on diverse people and cultures. Combined with high quality world language, physical health and wellness, technology, and performing and visual arts programming, students at Kinard are exposed to a wide array of knowledge and subjects that allow them to move into high school confidently prepared for success.

At Kinard, we are focused on learning, collaboration, and using results to drive our practice. We understand what a critical time middle school represents in a child's life, and we embrace the opportunity to provide a physically and emotionally safe environment so that each student can grow and learn at high levels. By partnering with our parents and surrounding community, we are able to achieve tremendous results.

We understand that students and families have a choice in the school they will attend. Use this book as a guide to help you to understand all that Kinard has to offer over the three year middle school experience. Should you have any questions about our school or the content of this Curriculum Guide, please do not hesitate to contact me.

Sincerely,

Jesse Morrill, Principal

KINARD CORE KNOWLEDGE MIDDLE SCHOOL
2021-22
CURRICULUM GUIDE

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Kinard Excellence

Kinard provides a rigorous, well-balanced curriculum that meets the learning needs of the whole child...with powerful results!

National Blue Ribbon School Award

At Kinard, we are focused on three big ideas: learning, collaboration, and results. As we work together to seek the most promising practices and to continually improve as a school, we look to our results to determine if the strategies we are using are truly the best that they can be. Over the years, Kinard has been honored with some tremendous recognitions, including being named a Blue Ribbon School by the United States Department of Education.



Kinard was one of only 335 schools across the nation to be recognized as a National Blue Ribbon School in 2015. Blue Ribbon Award winners are selected based on their overall academic excellence or their progress in closing achievement gaps among student subgroups over a three to five year period of time. The award affirms the hard work of students, teachers, families and school communities in creating safe and welcoming schools where students master challenging content. Former U.S. Secretary of Education Arne Duncan presented a special video message to the 2015 awardees. "This honor recognizes your students' accomplishments and the hard work and dedication that went into their success," said Duncan. "Your journey has taught you collaboration, intentional instruction, and strong relationships in school and with your community. You represent excellence—in vision, in implementation, and in results— and we want to learn as much as we can from you."

Kinard is the first PSD middle school and only the fourth PSD school to receive this special designation. You can read Kinard's full Blue Ribbon School profile online through the National Blue Ribbon Schools website at <http://nationalblueribbonschools.ed.gov/>.

National Green Ribbon School Award



In 2013, Kinard was awarded a Green Ribbon School Award by the United States Department of Education and is currently a bronze level partner in the Environmental Leadership Program. Kinard C.A.R.E.S., an environmental leadership program for students, has been a national model for authentic and engaging learning experiences that reflect the civic responsibilities that students will face as citizens in the real world. As stated by former U.S. Secretary of Education Arne Duncan, Green Ribbon Schools "are demonstrating ways schools can simultaneously cut costs; improve health, performance and equity; and provide an education geared toward the jobs of the future."

Built in 2006, Kinard Middle School continues to be the most energy efficient school in Poudre School District. Kinard earns a score of 94 from the Energy Star program, meaning the building is more energy efficient than 94% of schools nationwide. Kinard was the first school in the country to specifically be "Designed to Earn the ENERGY STAR" and was awarded an Energy Star rating in its first year of occupancy (2007). The school is one of the most energy efficient schools in the state of Colorado, operating at between 20 and 25 kBtu/sf/yr.

A virtual tour of Kinard and an explanation about all of the building's sustainable features is presented [online](#) by the Kinard C.A.R.E.S. student leadership program. To learn more about Kinard C.A.R.E.S. you can visit their website at <http://www.kinardcares.org> or connect with them on Facebook at <https://www.facebook.com/KinardCARES/>.

National Core Knowledge Visitation School

In 2008, Kinard was named an “Official Core Knowledge School” by the National Core Knowledge Foundation. “Official school” status means that Kinard has implemented the Core Knowledge Sequence in all content areas. To achieve official status, consultants from the Core Knowledge Foundation visited Kinard for several years, and staff were trained in the Core Knowledge theories and practices. In 2013, Kinard was selected as a national visitation school by the Core Knowledge Foundation. This recognition means that the Core Knowledge Foundation found Kinard to be implementing the Core Knowledge Sequence with fidelity and recommends other schools that are considering implementing the Core Knowledge Curriculum to visit Kinard as an exemplar.



On the Core Knowledge Foundation’s website, the list of schools is described with this statement, “The following schools in the Core Knowledge community have been visited relatively recently by Foundation staff and were found to be implementing the Core Knowledge Sequence or Core Knowledge Language Arts with fidelity. Schools considering adopting the Sequence or CKLA are encouraged to visit these sites to see Core Knowledge in action.” For more information, visit the Core Knowledge Foundation’s website: www.coreknowledge.org.

National Professional Learning Community Visitation School



Kinard Core Knowledge Middle School has been named as one of twelve Colorado schools to be recognized by Solution Tree for its quality and success in creating a Professional Learning Community (PLC). Kinard's school profile is available to view [online](#) on the All Things PLC website.

Professional Learning Communities at Work are schools and districts in which educators recognize the key to improved learning for students is the on-going, job-embedded learning for the adults who serve those students.

The three foundational elements of PLCs include:

1. **Learning** as the fundamental purpose of the school
2. Establishing a **collaborative culture** combined with job-embedded professional development
3. Basing the school’s effectiveness on **results**, not intentions

Schools are recognized based on strict criteria, including demonstration of a commitment to PLC concepts, implementation of these concepts for at least 3 years, and clear evidence of improved student learning over that period. Once measurable results can be seen, the school’s practices, structures, and culture are explained and submitted for consideration by the PLC Review Committee at <http://www.allthingsplc.info/>. Recognized model PLC schools are listed on the All Things PLC website so that they can share their implementation strategies, structures, and performance with other educators interested in improving their schools.

John Irwin School of Excellence



Kinard has earned the John Irwin School of Excellence Award from the Colorado Department of Education every year since opening in 2005. This award is distributed annually to schools in Colorado with the highest student achievement on the statewide standardized assessments. Kinard is one of only 25 middle schools in the state of Colorado to receive this honor. You can learn more about this remarkable recognition on the Colorado Department of Education website at <https://www.cde.state.co.us/cdeawards/johnirwin>.

Platinum Healthy School

Poudre School District Wellness and the Wellness Advisory Council for Schools recognized Kinard as a Platinum Healthy School in the spring of 2019. Schools receive such a designation based on implementation of best practices, innovation, and a commitment to health and wellness. At Kinard, Physical Education and Health classes are part of the required curriculum at all three grade levels, and we have a robust staff and student wellness team that supports our school community to develop habits that promote physical, mental, emotional, and social well-being.



Healthy Schools
Certified **PLATINUM**

Accomplishments in the Performing Arts



At Kinard, we are committed to a well-balanced curriculum that fosters a healthy whole child experience. Our encore courses in the arts continue to produce quality results. In recent years, all three of the music programs at Kinard have been invited to perform at the Colorado Music Educators Association (CMEA) Conference. This unique opportunity to showcase the incredible talent, dedication, and hard work of our Band, Orchestra, and Choir students is a huge honor. In 2018, the Kinard Symphonic Band performed at the prestigious Music for All festival in Indianapolis, Indiana. In May of 2019, the Kinard Choir performed at Carnegie Hall in New York City. These experiences and recognitions are a validating testament to the excellence of our music education programs at Kinard.

District Athletic Championships

At Kinard, we celebrate student achievement and excellence in all facets of the school. Just as we are proud of our many academic accomplishments, we intentionally recognize and commend our outstanding student athletes. We are grateful for the hard work and dedicated effort that our athletes display in competing for our school. Being part of a team takes courage, effort, commitment, and strength of character. Kinard has won district championships for the following sports and years:

- Tennis: 2005, 2006, 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018 (boys), 2019
- Boys Cross Country: 2010, 2011, 2012, 2018
- Girls Cross Country: 2010
- 7th Football: 2019
- 8th Football: 2005, 2012
- 7th Girls Volleyball: 2006, 2009, 2010, 2013, 2014, 2015, 2017
- 8th Girls Volleyball: 2007, 2010, 2012, 2014, 2015, 2016, 2019
- 7th Boys Basketball: 2008, 2009, 2011, 2015
- 8th Boys Basketball: 2006, 2009, 2010, 2016
- 7th Girls Basketball: 2006, 2009, 2015, 2016
- 8th Girls Basketball: 2010, 2017, 2020
- Softball: 2009
- Golf: 2008, 2009, 2010, 2013, 2014, 2015, 2016, 2017, 2019
- Boys Track: 2006, 2012, 2013
- Girls Track: 2011, 2012





A Coherent, Cumulative, and Content-Specific Curriculum

The idea behind the *Core Knowledge Sequence* is simple and powerful: knowledge builds on knowledge. For the sake of academic excellence, greater fairness, and higher literacy, Core Knowledge provides a core curriculum that is coherent, cumulative, and content-specific in order to help children establish strong foundations of knowledge, grade by grade.

If all of our children are to be fully educated and participate equally in civic life, then we must provide each of them with the shared body of knowledge that makes literacy and communication possible. This concept, so central to the Core Knowledge Foundation's goal of excellence and equity in education, takes shape in the *Core Knowledge Sequence*—a pioneering attempt to outline the specific core of shared knowledge that all children should learn in American schools.

The *Core Knowledge Sequence* is a detailed outline of specific content (and skills) taught in English/language arts, history, geography, mathematics, science, and the fine arts.

Academic Excellence

All the most successful educational systems in the world teach a common body of knowledge in the early grades. They do this because as both research and common sense demonstrate, we learn new knowledge by building on what we already know.

Greater Fairness

Only by specifying the knowledge children should share can we guarantee equal access to that knowledge. This knowledge not only provides a strong foundation for later learning, but also makes up common ground for communication in a diverse society.

Higher Literacy

Children create understanding by building on what they already know. They learn best when they are offered an engaging, challenging, and content-rich curriculum that builds and grows from year to year. As the heart of a school's curriculum, the *Core Knowledge Sequence* provides a solid foundation for literacy and learning that promotes academic excellence for all learners, while remaining flexible enough to meet state and local standards. The *Sequence* is not a list of facts, events, and dates to be memorized. It is a guide to content from grade to grade, designed to encourage steady academic growth and progress as children construct their knowledge and develop literacy and critical thinking skills year after year.

Strong Foundations of Knowledge, Grade by Grade

The result of a lengthy process of research and consensus-building by the Core Knowledge Foundation, the *Sequence* is distinguished by its breadth and specificity. While most state or district standards and curricula provide general guidelines concerning skills students should obtain and master, they typically offer little help in deciding specific content. The specific content in the *Sequence* provides a solid foundation on which to build skills instruction. Moreover, because the *Sequence* builds knowledge systematically year by year, it helps prevent repetition and gaps in instruction that can result from vague curricular guidelines.

Educational Excellence and Equity for All Children

Kinard Academic Philosophy

We believe that all students can and will learn. The Core Knowledge Sequence is a content-rich curriculum designed to provide a “coherent foundation of learning”, including significant knowledge of diverse people and culture. Along with Core Knowledge requirements in English, history, science and math, we value and implement a whole child approach to learning which includes: art, world language, music, physical education, technology, and student leadership. Our teachers have high academic expectations for students and work collaboratively to provide speaking, reading, writing and thinking opportunities across the curriculum. Students are challenged with honors and accelerated classes, as well as supported with a variety of learning interventions, which promote excellence and fairness for all students. This prepares our students for their transition to high school and eventually for college, careers, and citizenship.

All academic and instructional practices at Kinard are driven by **four essential questions** (see below). These questions have been adopted for our use through Rick DuFour’s work with Solution Tree.

Instruction- *What do we want students to know & be able to do?*

Assessment- *How will we know if students have learned?*

Support- *What will we do if students are not learning?*

Challenge- *What will we do if students are not challenged?*

Whole Child Tenets

At Kinard, we value a whole child focus that develops our students not only academically, but promotes social, emotional, and physical well-being at the same time. Our program ensures that:

- Each student enters school **healthy** and learns about and practices a healthy lifestyle.
- Each student learns in an environment that is physically and emotionally **safe** for students and adults.
- Each student is actively **engaged** in learning and is connected to the school and broader community.
- Each student has access to personalized learning and is **supported** by qualified, caring adults.
- Each student is **challenged** academically and prepared for success in college or further study and for employment and participation in a global environment.



Kinard Character



Kinard Core Knowledge Middle School is honored to be named after Hal Kinard, a role model for educators, whose hard work and dedication to Poudre School District have had a positive lifelong impact on many students' lives and careers. From 1958-1998, Mr. Kinard served in PSD as a physical education, math, English, and science teacher, as well as being a coach and an assistant principal. He coordinated PSD's drug and alcohol program and mentored students in various programs specifically designed for at-risk junior high school youth. Hal Kinard has influenced students and countless teachers with words of wisdom and kind actions, giving a strong example of what it is to be a true educator. He was named Fort Collins Chamber of Commerce Teacher of the Year in 1964, received the Fort Collins Community Service Award, is a member of the Colorado State University Basketball Hall of Fame, and was recognized as the Excellence in Education Outstanding Community Education Advocate in 2019.

Mr. Kinard is the inspiration for how we treat each other at Kinard. Kinard students, staff, and community members are expected to conduct themselves with Kinard Character. This means that Kinard is a place where core values such as good judgment, best effort, respect, honesty, service, citizenship, and responsibility are modeled, upheld, celebrated, and practiced through every part of the school's culture. Content of character is expressed through our beliefs, behaviors, and attitudes. We embrace attributes that foster strong and healthy relationships and a culture hospitable to high levels of learning and challenge. At Kinard, our behavioral expectations are characterized by the 6 P's:

Prompt: Be where I belong

Prepared: Have materials and be ready to learn

PMA (Positive Mental Attitude): Choose positivity

Participate: Follow directions and engage in learning

Polite: Speak and act with dignity and respect

Productive: Complete my tasks with quality

Kinard Curriculum at a Glance

At Kinard, we believe in a whole child, well-balanced curriculum. Therefore, students are required to take English, math, science, history, physical education, technology, music, and art through 7th grade. World Language is required in 7th and 8th grades.

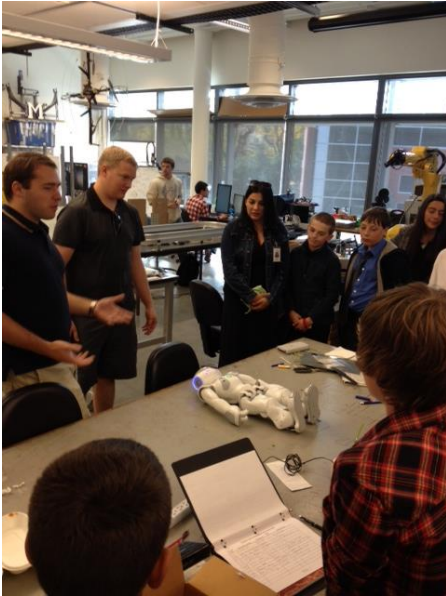
| Period | 6 th Grade | 7 th Grade | 8 th Grade |
|--------|--|-----------------------|-----------------------|
| 1 | English | English | English |
| 2 | English | History | History |
| 3 | History/Science | Science | Science |
| 4 | History/Science | Math | Math |
| 5 | Math | World Language | World Language |
| 6 | Math | Music | PE/Technology |
| 7 | Music | PE/Health | Elective |
| 8 | PE/Art | Art/Technology | Elective |
| ELO | ELO or World Language (by application) | ELO or Enrichment | ELO or Enrichment |

Extended Learning Opportunity (ELO)

ELO is the last class of the day for all Kinard students. ELO enables us to provide targeted interventions for every child. ELO is instructional time. It allows us an opportunity to ensure additional time and support for students who are struggling learners, as well as offering extra time and support for students who need additional challenge. ELO is fluid, timely, and direct support for every child at our school.



Gifted and Talented Program



At Kinard, we challenge all students on a day-to-day basis by using the rigorous Core Knowledge Sequence, differentiated teaching methodologies, and sound instructional strategies.

In addition to challenging all students with rigor and differentiation, we offer several pathways for those students who need additional challenge. Honors classes and high school accredited classes ensure that students have access to extended academic opportunities. In addition, we provide choices to all students through a variety of enrichment opportunities, including student leadership classes and extracurricular clubs. Students in our GT program qualify for an Advanced Learning Plan, which will offer that student an opportunity to pursue additional individual challenge.

Kinard traditionally has 250+ students who are identified as Gifted and Talented and thus qualify for an Advanced Learning Plan. We develop authentic ALPs for each GT student. In the fall, our GT Site Coordinator analyzes all academic data for incoming 6th graders and other students new to the district to ensure fidelity in the GT identification process.

Kinard Student Leadership

Taking a stand, speaking up for oneself, making a difference and reaching out to others are all aspects of leadership. In our ever-changing, global society, it is crucial for students to develop awareness of their community and find ways to make a positive impact. We know our students are ready for those skills, and just like any of their other subjects, they need to practice in order to become more successful.

At Kinard, we offer many opportunities for our students to grow as leaders and make a meaningful impact on our school and the Fort Collins community. Student leadership opportunities include classes, such as Give Next, Kinard C.A.R.E.S., Global Leadership, and Environmental Leadership; extracurricular clubs, including National Junior Honor Society; and leadership groups like WEB (Where Everyone Belongs), a program where 8th grade mentors support our 6th graders in their transition to middle school.



Integrated Services

Kinard's vision is to ensure high levels of learning for all students. In Integrated Services (Special Education), we strive to develop a strong, collaborative parent-school partnership that supports students' academic, social and emotional growth. Along with our school, our department prides itself on ensuring a safe learning environment for all students. Kinard's Integrated Services department consists of two programs: Multicategorical and Integrated Learning Services (ILS).

Students placed in Kinard's Integrated Services program are included into general education classrooms, encore classrooms, and extracurricular activities to the highest degree possible. We believe it is important that students with disabilities be integrated with their peers to build effective and healthy relationships and generalize learned skills. At Kinard, we use specially designed instruction and supports specific to each student's strengths and needs to serve the whole child and align our work with the Poudre School District Ends.

ICAP/Xello

A web-based service designed to prepare all students for success in school, career, and life.



Xello is a comprehensive website that parents and students can use in partnership with Kinard Core Knowledge Middle School to explore colleges, careers, and post-secondary options. Xello allows parents and students to get involved in the planning and advising process. Students can build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers. Through interest inventories and other tools, students can explore individual career paths and align high school course planning to match their interest. Students will use their Xello account through middle and high school to create their Individual Career and Academic Plan (ICAP).

Xello allows us to document the vision that students are creating for their futures. Within Xello, students can create goals and discover pathways for post-secondary and work force success. Students will be using this program extensively during their high school career, so explore it and see what it has to offer now!

In order to sign on to Xello, go to the Kinard Website at <http://kin.psdschools.org> and click on ICAP/Xello under the Academics pulldown menu. You will be connected to a login page. Students log on using their school username (student ID#) and password.

Questions? Email Karen Irvine, Kinard Counselor, at kirvine@psdschools.org



Middle School Courses for High School Credit

Qualifications:

Poudre School District middle school students have the option to receive high school graduation credit for taking courses at the middle school level that meet the PSD graduation requirements.

The Kinard courses listed below have been approved to receive high school credit:

Mathematics:

- Algebra 1
- Geometry
- Algebra 2

World Language:

- Spanish 1A/1B* = Spanish 1
- Spanish 2
- French 1A/1B* = French 1
- French 2

**Levels 1A and 1B must both be completed to receive high school credit.*

Eligibility Requirements:

Students meeting the requirements will receive high school credit for their course and the information will be automatically recorded on their high school transcript. The grade in the course will also be included in the calculation of the student's high school grade point average (GPA). Students are eligible to receive high school graduation credit for an approved course by meeting the following requirements:

1. Complete all four quarters of the yearlong course.

AND

2. Pass the course with an overall grade of D or higher.

Opt-Out Option:

Students/Parents have the option of declining high school graduation credit for the approved courses listed above. If students/parents determine that they would like to decline the high school credit, they must complete the "*PSD High School Credit for Middle School Courses Opt-Out Form*". This form must be submitted to the high school Registrar at any point from the first day of the student's ninth grade year through the last day of the student's ninth grade year. Once the credit is declined, the grade record removal is permanent and non-reversible. Declining credit only means that the student will begin accumulating their credit once they enter ninth grade at the high school. Declining credit does not keep the student from progressing on their pathway.

For additional information regarding Graduation Requirements and PSD Policy please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-2017.pdf>.

Kinard Parent Partnership

At Kinard, we highly value our connections to our parent community and the instrumental support and enrichment that parents provide to our school. Kinard Parent Partnership is a group of dedicated parent volunteers whose main goal is to help make all Kinard students' educational experience at Kinard the best it can be. The Kinard Parent Partnership works closely with Kinard staff to support all educational endeavors. The Parent Partnership group provides support in our classrooms, creates opportunities for social and community engagement, organizes staff appreciation events, and contributes to wellness and school environment initiatives.

As stated in the National Middle School Association's *This We Believe: Successful Schools for Young Adolescents*, "Schools do not presume to educate children alone. In today's society, genuine family and community involvement are fundamental components of successful schools for young adolescents. Research studies clearly link the involvement of both family and other adults in the community with higher levels of student achievement, improved student behavior, and greater overall support for schools."



Volunteer Coordination



Staff Appreciation



Social & Community Connection



Wellness & School Community

Parent and community volunteers are one of the keys to continuing to make Kinard a great place for our students!

Kinard Athletics

Fall Sports:

- Cross Country*
- Football
- Tennis
- Volleyball

Winter Sports:

- Boys Basketball
- Girls Basketball
- Wrestling

Spring Sports:

- Unified Basketball*
- Softball
- Golf*
- Track*

* = 6th grade students eligible



Kinard Clubs

- Book Club
- Fitness Club
- Lego Robotics
- Math Counts
- National Junior Honor Society
- Science Bowl
- Science Fair Club
- Science Olympiad
- Tech Club
- Theatre Club
- Yearbook
- Various Student-led Clubs (varies by year)





COURSE DESCRIPTIONS

ENGLISH

LA610 English/Language Arts 6 Core Knowledge

Year Long

The English component of this course addresses Core Knowledge topics, in combination with the four main Colorado Reading, Writing, and Communicating Standards (Oral Expression and Listening, Reading for All Purposes, Writing and Composition, and Research and Reasoning). This class will include topics in alignment with Core Knowledge: Latin and Greek words, poetry, *The Iliad* and *The Odyssey*, *Julius Caesar*, classical mythology, sayings and phrases, *The Prince and the Pauper*, and literary terms. Students will apply correct grammar, mechanics, and spelling to all genres of writing. Students will be exposed to and analyze various levels of poetry. In addition, they will use critical reading skills, applying those skills to different genres. Outside reading and writing is also a requirement for this course. For students who consistently demonstrate interest and ability to manage advanced work in Language Arts, advanced level options will be made available on a case-by-case basis.

The technology component of this course will focus on 21st century computer skills necessary for students to be successful in middle school and beyond. Students will learn information literacy skills including electronic research and internet search techniques. Topics include proper citation and bibliography, word processing, Google applications, Internet safety, online collaborative applications, and multi-media presentation skills integrated with the core curriculum.

LA710 English/Language Arts 7 Core Knowledge

Year Long

This class addresses Core Knowledge topics, in combination with the four main Colorado Reading and Writing standards (Oral Expression and Listening, Writing and Composition, Reading for All Purposes, and Research and Reasoning). Students use the Six Traits of Writing to produce poetry, narrative, and various multi-paragraph compositions, and they apply basic grammar, mechanics, and spelling to all genres of writing. They learn to apply reading skills to understand *The Call of the Wild* (novel), *Dr. Jekyll & Mr. Hyde* (novel), *Cyrano de Bergerac* (play), and *The Diary of a Young Girl* (autobiography), and are exposed to various levels of poetry, short stories, speeches, and essays. Students learn, use, and understand the meaning of Latin and Greek roots and Core Knowledge foreign phrases. Students focus on learning critical thinking skills, and how and when to use the best reading and writing strategies for different purposes. Outside reading is a requirement for this course.

LA713 Honors English/Language Arts 7 Core Knowledge

**Year Long
Application Required**

This class addresses Core Knowledge topics, in combination with the four main Colorado Reading and Writing standards (Oral Expression and Listening, Writing and Composition, Reading for All Purposes, and Research and Reasoning). Students use the Six Traits of Writing to analyze and create various multi-paragraph essays that focus upon a main point, as well as poetry and narratives. They apply more advanced grammar, usage, and mechanics to all genres of writing, and self-evaluate their writing according to teacher- and student-created goals. Students learn and apply the skills of analysis, synthesis, and evaluation when they read *The Call of the Wild* (novel), *Dr. Jekyll & Mr. Hyde* (novel), *Cyrano de Bergerac* (play), and *The Diary of a Young Girl* (autobiography), as well as various levels of poetry, short stories, speeches, and essays. Students learn, use, and understand the meaning of Latin and Greek roots and Core Knowledge foreign phrases. Students focus on using critical thinking skills to determine the best reading and writing strategies for different purposes. Independent, outside reading and writing is a requirement for this course.

ENGLISH

LA810 English/Language Arts 8 Core Knowledge

Year Long

Core Knowledge topics, in combination with state English standards addressed in this class include: multiple genres of paragraph and essay writing, research, speaking and listening, grammar and usage, spelling, Latin and Greek roots, poetry, short stories, *Animal Farm*, *Night*, excerpts from *The Good Earth*, elements of fiction, essays and speeches, autobiographies, *12th Night*, literary terms, and foreign phrases. Students will work on and apply basic grammar, mechanics, and spelling to all genres of writing. Using the 6-traits of writing as a base, students will learn and apply these elements of essays: organization with a central thesis, content, and mechanics. Students will be exposed to various levels of poetry. Students will focus on learning critical reading skills and learning how and when to use the best reading strategies with different kinds of written information. Students are expected to begin to synthesize, analyze, make inferences, and evaluate through novels, writing, research, and oral presentations. Outside reading and writing are requirements for this course.

LA813 Honors English/Language Arts 8 Core Knowledge

Year Long
Application Required

Core Knowledge topics, in combination with state English standards addressed in this class include: multiple genres of paragraph and essay writing, research, speaking and listening, grammar and usage, spelling, Latin and Greek roots, poetry, short stories, *Animal Farm*, *Night*, *The Good Earth*, elements of fiction, essays and speeches, autobiographies, *12th Night*, literary terms and, foreign phrases. Students will work on and apply basic grammar, mechanics, and spelling to all genres of writing to purposefully strengthen their writing style and voice. Using the 6-traits of writing as a base, students will learn and apply these elements of essays: organization with a central thesis, content, mechanics, style, and voice. Students will be exposed to various levels of poetry and are expected to use critical thinking skills to analyze and write poetry. Students will focus on learning critical reading skills and learning how and when to use the best reading strategies with different kinds of written information. Students are expected to independently synthesize, analyze, make inferences, and evaluate through novels, writing, research, and oral presentations. Students are expected to be more self-directed with their work habits and have strong organization. Independent, outside reading and writing are requirements for this course.

SOCIAL STUDIES

SS630 Social Studies 6 Core Knowledge

1st Semester/Daily

In 6th grade, Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics. The curriculum begins with a study of ancient civilizations introduced in earlier grades in the Core Knowledge Sequence. Topics include the civilizations of ancient Greece and Rome, the Enlightenment and French Revolution, immigration, and the Industrial Revolution. The focus in 6th grade is on the legacy of enduring ideas from these civilizations – ideas about what makes a civilization succeed or fail, how geography affects people, and how resources impact a society positively and negatively. 6th grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, and using evidence to support claims. For students who consistently demonstrate interest and ability to manage advanced work in social studies, advanced level assignments, expectations, and assessments will be made available on a case-by-case basis.

SS730 Social Studies 7 Core Knowledge

Year Long

American and World History merge in the 7th grade Core Knowledge Sequence. 7th grade social studies presents the beginning of the 20th Century from global and American perspectives. Topics include: America Becoming a World Power, World War I, The Russian Revolution, America from the Twenties to the New Deal, World War II, and all related geography. 7th grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, using evidence to support claims, and map making skills. The Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics.

SS733 Honors Social Studies 7 Core Knowledge

**Year Long
Application Required**

The Core Knowledge Honors Social Studies 7 course is intended for highly motivated, academically skilled students, with strong work habits, who wish to actively participate in a challenging course of exploration in the 7th grade year of the Core Knowledge Social Studies Sequence. In order to enroll in this course, students must meet specific criteria including the commitment to put forth the extra effort necessary for success in an academically challenging environment. The Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics.

SOCIAL STUDIES

SS830 Social Studies 8 Core Knowledge

Year Long

As with 7th grade social studies, American and World History have merged in the 8th grade Core Knowledge Sequence. 8th grade social studies presents the 20th Century from global and American perspectives. The curriculum is designed around these topics: The U.S. Constitution: Principles and Structure of American Democracy, The Cold War, The Civil Rights Movement, The Vietnam War, The Decline of European Colonialism, and the Geography of Canada and Mexico. 8th grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, and economic principles including trade and managing personal credit and debt. The Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics.

SS833 Honors Social Studies 8 Core Knowledge

**Year Long
Application Required**

While studying the same Core Knowledge content, Honors Social Studies students at Kinard are expected to become active participants in their own learning. Students accepted into this class will pursue a more challenging course of inquiry and discussion to build 21st century critical thinking skills. Students will be required to read more, write more, and commit themselves to the overall effort necessary to achieve high individual and group goals. The Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics.

SS833 Give Next Social Studies 8 Core Knowledge

**Year Long
Application Required**

Give Next is a social studies leadership class and youth philanthropy program that provides students with an authentic experience to learn and apply the Core Knowledge content through volunteering and service learning. While students engage in learning the 8th grade social studies standards, they are empowered to become involved and educated about the role nonprofits play in our community. This social studies course blends the Core Knowledge and Give Next* curriculums to create a balanced, student-centered learning experience. Students applying to this class need to demonstrate proficiency in social studies standards and strong work habits as the course work involves project-based collaborative learning, self-direction, and meeting timelines.

*The Give Next program, managed by the Bohemian Foundation, offers students first-hand experiences as the classroom receives \$5,000 for grantmaking donated by local businesses, foundations, and individuals. Students work collaboratively to identify a community need, research nonprofits, volunteer, raise additional funds, conduct site visits, review grant applications, make funding recommendations, and award grants. Currently, Kinard is one of 18 middle and high schools in Poudre and Thompson school districts that participate in this program.

SCIENCE

SC628 Science 6 Core Knowledge

2nd Semester/Daily

Core Knowledge topics are integrated with state science standards in this class. Students will begin by reviewing scientific processes and methods with hands-on activities and labs. Next, a unit on plate tectonics will explore the rock cycle, earth's layers, plate movements, volcanoes, earthquakes, and evidence of long-term movement of the earth's plates. Following plate tectonics will be a unit on the oceans of the earth. This unit will include ocean floor features and life zones, currents, tides, and marine life. The next unit will cover concepts related to meteorology, including the water cycle, weather, climate, seasons, and climate change. To end the year, students will delve into astronomy, paying particular attention to the role of gravity in our solar system, stars, moon phases and eclipses, and galaxies. For students who consistently demonstrate interest and ability to manage advanced work in science, advanced level assignments, expectations, and assessments will be made available on a case-by-case basis.

SC728 Science 7 Core Knowledge

Year Long

This 7th grade class is an integrated science sequence that utilizes a combination of instructional strategies and resources. Core Knowledge topics, in combination with state science standards addressed in this class include: nature of science, ecology, photosynthesis and respiration, cell structure and function, genetics, heredity, related body systems, geological time, and adaptation of species for survival.

SC729 Honors Science 7 Core Knowledge

**Year Long
Application Required**

The Core Knowledge Science 7 Honors class is intended for highly motivated and academically skilled students. The class will teach the same Core Knowledge curriculum sequence as outlined above. This class will rely on high-level reading and math skills as well as competencies in science. There is an elevated expectation of high quality work and effort. Our intent is to generate student-led, in-depth conversations and understanding about the topic. It is also anticipated that students will lead a more independent learning path, with student motivation driving the process supported by the classroom teacher.

SCIENCE

SC828 Science 8 Core Knowledge

Year Long

This 8th grade class is an integrated science sequence that utilizes a variety of instructional methods and resources. Core Knowledge topics, in combination with state science standards addressed in this class include: chemistry, physics of motion, forces, work, power, and energy. The foundations of electricity, the EM spectrum, and essentials of sound and light are also learned.

SC829 Honors Science 8 Core Knowledge

**Year Long
Application Required**

The 8th Grade Honors Science is intended for the highly motivated and academically skilled student. The class will teach the same Core Knowledge curriculum sequence as outlined above. This class will rely on high-level reading and math skills as well as competencies in science. There is an elevated expectation of high quality work and effort. It is also anticipated that students will lead a more independent learning path, with student motivation driving the process, supported by the classroom teacher.

6530 Science Adventures

Semester Elective

This is an exploratory elective class. The course of study is determined by the special interests of the teachers and the students. Multiple areas of science will be studied through the use of hands-on and laboratory activities. Example topics may include: flight, chemistry, engineering design/build, environmental science, fire, ecology, and microbiology.

MATHEMATICS

Poudre School District Mathematics Course Sequence

| | | | | | |
|---|---|--------|--|---|---|
| Elementary | Kindergarten | | | | |
| | 1 st Grade | | | | |
| | 2 nd Grade | | | | |
| | 3 rd Grade | | | | |
| | 4 th Grade | | | | |
| | 5 th Grade | | | | |
| Middle School | 6 th Grade | Math 6 | | Math 7/8 (Accelerated) 7 th Grade and Half of 8 th Grade Standards | |
| | 7 th Grade | Math 7 | Math 7/8 7 th Grade and Half of 8 th Grade Standards | Math 8 | 8 th Grade Algebra 1 High School Algebra 1 and Half of 8 th Grade Standards |
| | 8 th Grade | Math 8 | | 8 th Grade Algebra 1 High School Algebra 1 and Half of 8 th Grade Standards | Geometry |
| | May be taken concurrently with Geometry → | | | | |
| High School | Algebra 1 | | | | |
| | Geometry | | | | |
| | Algebra 2 | | | | |
| | College Algebra | | | Pre-Calculus | |
| | College Trigonometry | | | | |
| | AP Calculus AB & BC (Calculus I and II) | | | | |
| | Calculus III | | | | |
| | AP Statistics | | | | |
| | -Student may choose to take this course at any time after completing Algebra 2. | | | | |
| -AP Statistics may be taken concurrently with any other course after Algebra 2. | | | | | |
| -Students on an accelerated pathway are encouraged to take Pre-Calculus or College Algebra following Algebra 2. | | | | | |

For current PSD (in-district) students, placement is determined using the following tools:

- 5th grade math placement
- 5th grade Accelerated Math readiness score
- 5th grade spring math MAPS score
- 4th grade math CMAS score
- Data, observations, and recommendations from current math teachers (gathered by Kinard staff)

For out-of-district students ONLY, Kinard staff will contact families in the spring of 2021 to determine placement. Additional assessments and dates will be communicated at this time.

MATHEMATICS

MA640 Math 6

Year Long

Math 6 is based on the 6th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 6th grade standards focus on five critical areas: (1) understanding and applying ratios and proportional relationships; (2) understanding division of fractions; (3) extending an understanding of numbers to the full system of rational numbers, including negative numbers; (4) writing, interpreting, and using expressions and equations; and (5) developing understanding of statistical thinking. Upon successful completion, students will progress to Math 7 or Math 7/8 (with supporting data and teacher recommendation).

MA740 Math 7

Year Long

Prerequisite: Math 6 and teacher recommendation based on data and observations

Math 7 is based on the 7th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. Upon successful completion, students will progress to Math 8.

MA745 Math 7/8

Year Long

Prerequisite: Math 6 and teacher recommendation based on data and observations

Math 7/8 is based on the 7th Grade Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. The 8th grade standards included in this course focus on five critical areas: (1) using rational numbers to approximate irrational numbers; (2) working with integer exponents and scientific notation; (3) connecting proportional relationships and linear equations; (4) solving linear equations; and (5) extending work with shapes to congruence, similarity, and volume of cylinders, cones, and spheres. Upon successful completion, students will progress to Math 8 or Algebra 1 (with supporting data and teacher recommendation).

MA840 Math 8

Year Long

Prerequisite: Math 7 or Math 7/8 and teacher recommendation based on data and observations

Math 8 is based on the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 8th grade standards focus on five critical areas: (1) formulating and reasoning about expressions and equations; (2) solving linear equations and systems of linear equations; (3) understanding the concept of a function and using functions to describe quantitative relationships; (4) understanding and applying the Pythagorean Theorem; and (5) analyzing two-and three-dimensional space and figures using distance, angle, similarity, and congruence. Upon successful completion, students will progress to Algebra 1.

MATHEMATICS

6230 Algebra 1*

Year Long

Prerequisite: Math 7/8 or Math 8 and teacher recommendation based on data and observations

The middle school Algebra 1 course is based on the high school Algebra Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do and focus on: (1) writing, graphing, and solving linear, exponential, quadratic, square root, and rational equations and functions; (2) writing and solving systems of equations; (3) understanding and applying the laws of exponents; (4) solving problems involving polynomial equations by factoring; (5) understanding and applying the Pythagorean Theorem; and (6) constructing and analyzing data displays. Upon successful completion, students will progress to Geometry.

6240 Geometry*

Year Long

Prerequisite: Algebra 1

The middle school Geometry course is based on the high school Geometry Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do and focus on six critical areas: (1) congruence, proof, and constructions; (2) similarity, proof, and trigonometry; (3) extending to three dimensions; (4) connecting Algebra and Geometry through coordinates; (5) circles with and without coordinates; and (6) applications of probability. Upon successful completion, students will progress to Algebra 2.

6250 Algebra 2*

Year Long

Prerequisite: Algebra 1 and teacher recommendation based on data and observations

The middle school Algebra 2 course is based on the high school Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do and focus on four critical areas: (1) polynomial, rational, and radical relationships; (2) trigonometric functions; (3) modeling with functions; and (4) inferences and conclusions from data. Upon successful completion, students will progress to Pre-Calculus, College Algebra or AP Statistics.

Students enrolled in Algebra 2 may be dually enrolled in Geometry. Students enrolled in both courses will complete two math courses during their 8th grade year. If students are co-enrolled in Geometry and Algebra 2, they will have two fewer elective options.

Additional considerations for placement: successful completion of Algebra 1 with a year-long proficiency score of 3.75 or higher, 85% or higher score on Algebra 1 district summative, satisfactory homework completion and quality, spring MAPs score of 255 or higher, 2019 CMAS proficiency level of Exceeds, and teacher recommendation.

* Students in these courses will receive high school credit unless they don't meet the requirements or opt-out.

WORLD LANGUAGE

6th GRADE PLACEMENT INFORMATION

Do all students take a World Language course in 6th grade?

- In 6th grade, World Language is *optional* and by application only. In 7th and 8th grade, World Language is required.

Which World Language courses are available for 6th grade students?

- Incoming 6th grade students may select either Spanish 1A or French 1A. All World Language courses are full year courses.
- There is an application process to be completed.

What is available for 6th grade students who do not start a World Language?

- Students who are not taking a World Language will be in an Extended Learning Opportunity class (ELO). Extended Learning Opportunity (ELO) is similar to an advisory or study hall period; students are given opportunities for homework completion, peer tutoring, individualized work time, enrichment, and additional teacher support.

7th GRADE PLACEMENT INFORMATION

What World Language courses can a 7th grade student choose to take?

- World Language is *required* in the 7th grade. Students can choose between Spanish 1A or French 1A. All 1A World Language courses are full year courses and are designed for students to acquire a deeper understanding of the language by means of listening, speaking, reading, writing, and learning about the cultures of the target language.
- If students took a level 1A course at Kinard during 6th grade, then they will proceed to level 1B. They may also choose to retake a level 1A in the same language or take level 1A in a new language.

Is it possible for a 7th grader to postpone starting a World Language course until their 8th grade year?

- No, World Language is required for all 7th grade students.

Where are students placed if they have prior extensive experience with a language?

- Incoming 7th grade students with prior extensive experience in a World Language can be placed into a 1B course. Placement into a 1B course is based on one or more of the following requirements:
 - Pre-requisite of level 1A
 - Or mastery of the 1B entrance assessment
 - The 1B entrance assessment will require students to proficiently read, write, listen, and speak in the target language. The entrance assessment will be administered for incoming 7th grade students who meet the necessary requirements during the first few weeks of school; assessment times will be determined per teacher/student request and availability. Students must earn a score of proficient on the entrance assessment in order to enroll in a 1B course as a 7th grade student.

Note: The following courses offered at the middle school level are the equivalent of a high school course and count toward the student's GPA and high school graduation requirements.

- Spanish 1A & Spanish 1B = Spanish 1*
- French 1A & French 1B = French 1*
- Spanish 2 = Spanish 2
- French 2 = French 2

*World Language students need to complete both the 1A and 1B courses to receive credit for either Spanish 1 or French 1.

If you would like more information on how grades work for high school accredited classes, see page 14 of this Curriculum Guide.

WORLD LANGUAGE

4708 French 1A

Year Long

Grades: 6th (application required) & 7th

French 1A provides students with an introduction to the French language and culture, with an emphasis on communication in the target language. Students are introduced to vocabulary and structures during the first part of a two-part course. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4709 French 1B

Year Long

Prerequisite: French 1A

Grades: 7th & 8th

In French 1B, the second part of a two-part course, students continue the study of the French language and culture, with an emphasis on communication in the target language. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4750 French 2

Year Long

Prerequisites: French 1A & 1B

Grades: 7th & 8th

This course is equivalent to the high school level 2 class. Students continue to experience language through the study of culture, with an emphasis on communication in the target language. Students expand their knowledge of vocabulary and structures. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

WORLD LANGUAGE

4728 Spanish 1A

Year Long

Grades: 6th (requires application) & 7th

Spanish 1A provides students with an introduction to the Spanish language and cultures, with an emphasis on communication in the target language. Students are introduced to vocabulary and structures during the first part of a two-part course. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4729 Spanish 1B

Year Long

Prerequisite: Spanish 1A

Grades: 7th & 8th

In Spanish 1B, the second part of a two-part course, students continue the study of the Spanish language and cultures, with an emphasis on communication in the target language. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4770 Spanish 2

Year Long

Prerequisites: Spanish 1A & 1B

Grades: 7th & 8th

This course is equivalent to the high school level 2 class. Students continue to experience language through the study of culture, with an emphasis on communication in the target language. Students expand their knowledge of vocabulary and structures. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

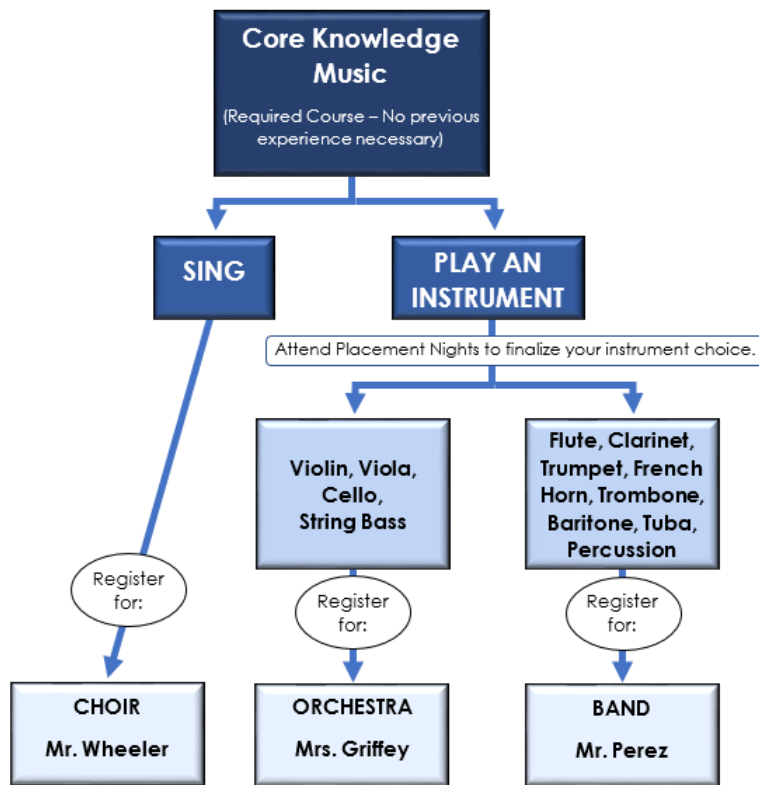
MUSIC

Philosophy: At Kinard, art and music are part of the core curriculum along with English, history, math, and science. All 6th and 7th grade students are required to take art and music.

“The arts are not a peripheral part of the curriculum, but an essential part of the knowledge children should learn in the early grades...”

...Through attaining a basic knowledge of the arts, children are not only better prepared to understand and appreciate works of art, but also to communicate their ideas, feelings, and judgments to others. A good understanding of the arts grows out of at least three modes of knowledge- creative (i.e., directly making artworks), historical, and analytical. Early study in the arts should embrace all three modes with special emphasis on creativity and active participation.” - *The Core Knowledge Sequence Content Guidelines*

Music: Music is required at Kinard Core Knowledge Middle School. Students who want to sing should join the Beginning Choir; students who want to learn to play a musical instrument should join the Beginning Band or Beginning Orchestra. Placement events will be held in the spring to help students choose a musical instrument. Students interested in saxophone must start on clarinet. Percussion will have an individualized audition time for assessing placement.



Band and Orchestra Placement Nights

Placement nights are fun and informative evenings for students and parents. At the placement nights, students play all instruments available to them at Kinard and select their top choices. All students who sign up for band or orchestra will receive a letter via mail in mid-March inviting them to the placement nights.

MUSIC

Summer Music Information (Band and Orchestra)

The summer music program is a vital part of our program and it is very important for your students to attend as much of the program as possible. The summer music program is where your students learn how to assemble, play, and properly care for their instruments with instruction from professional music teachers.

SAVE THE DATE! (tentatively) Mornings of July 19th – August 6th, 2021

Music Contact Information

Mike Perez (Band): mperez@psdschools.org

Leanne Griffey (Orchestra): lgriffey@psdschools.org

Scott Wheeler (Choir): swheeler@psdschools.org

Shannon Smith (Music Explorations): shannons@psdschools.org

Frequently Asked Questions

- *My child has played piano and studies it privately. What options are there for piano?*
Piano players can choose to learn a second instrument in the band or orchestra or to sing in the choir. Piano players tend to become our best instrumentalists and singers because of their prior training. Occasional piano playing opportunities may exist within the music department.
- *My child has played guitar and studies it privately. What options are there for guitar?*
In 6th grade, guitar players can choose to learn a second instrument in the band or orchestra or to sing in the choir. Many guitarists choose to play a new instrument in the orchestra because of the similarities between stringed instruments.
- *My child would like to play saxophone. Is it true they need to start on clarinet?*
Yes. All students interested in playing saxophone will start on clarinet. Select students will then switch to saxophone halfway through their 6th grade year.
- *My child cannot decide which music choice to pick. What should we do?*
Have your child attend both the band and orchestra placement nights to see how they like playing instruments. This typically helps students decide if they want to sing or play in the orchestra or band.
- *My child has been taking private lessons and is not a beginner. For which class should we register?*
All 6th graders must register for 6th grade band, choir, or orchestra. Because of our schedule, all 6th graders take encore classes while 6th grade teachers have a planning period. Students will have opportunities for advanced placement in 7th and 8th grade. Please inform Mr. Perez or Mrs. Griffey via email if your 6th grader has prior experience playing a band or orchestra instrument.

MUSIC

2570 Beginning Band 6

Year Long

The 6th grade Core Knowledge Music requirements of both elements of music and music history will be taught through performance in band. Instruments taught in the summer music program and at the beginning of the school year are limited to: flute, clarinet, trumpet, horn, trombone, tuba, and percussion. Interested students are selected to play bass clarinet, saxophones, oboe, or bassoon later in the school year.

2590 Intermediate and Honors Band (Concert Band)

Year Long

Prerequisite: Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in band. Students will be placed into an ability-based band (Beginning Band, Intermediate Band, Honors Winds, or Symphonic Band). Students new to Kinard should contact Mr. Perez at mperez@psdschools.org to set up an audition.

2610 Symphonic Band

Year Long

Prerequisite: Instructor Approval/Audition

Symphonic Band is the advanced performance ensemble. Students electing to perform in Symphonic Band also commit to multiple performance opportunities outside of class time as well as sectional rehearsals to be scheduled before school, after school, or during lunches. The 8th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in Symphonic Band. Students new to Kinard should contact Mr. Perez at mperez@psdschools.org to set up an audition.

2649 Beginning Choir 6

Year Long

The 6th grade Core Knowledge Music requirements of both elements of music and music history will be taught through performance in choir.

2650 Intermediate Choir (Choir 7 Core Knowledge)

Year Long

Prerequisite: Instructor Approval/Choir 6 Core Knowledge

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in choir. Students new to Kinard should contact Mr. Wheeler at swheeler@psdschools.org to set up an audition.

MUSIC

2553 Select Mixed Choir (Mustang Chorale)

Year Long

Prerequisite: Instructor Approval/Audition

Select Mixed Choir (Mustang Chorale) is an advanced performance ensemble. The 7th and 8th grade Core Knowledge Music requirements of both elements of music and music appreciation will be taught through choral performance. Students new to Kinard should contact Mr. Wheeler at: swheeler@psdschools.org to set up an audition.

2552 Select Treble Choir (Chor Angelique)

Year Long

Prerequisite: Instructor Approval/Audition

Select Treble Choir (Chor Angelique) is the highest performance ensemble. The 8th grade Core Knowledge Music requirements of both elements of music and music appreciation will be taught through choral performance. Students new to Kinard should contact Mr. Wheeler at: swheeler@psdschools.org to set up an audition.

2580 Beginning Orchestra 6

Year Long

The 6th grade Core Knowledge Music requirements of both elements of music and music history will be taught through performance in orchestra. Instruments taught in the summer music program and in 6th grade orchestra are: violin, viola, cello, and string bass.

2600 Concert Orchestra

Year Long

Prerequisite: Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in orchestra. Students will be placed into an ability-based orchestra (Beginning Orchestra, Concert Orchestra, or Symphony Orchestra). Students new to Kinard should contact Mrs. Griffey at lgriffey@psdschools.org to set up an audition.

2620 Symphony Orchestra

Year Long

Prerequisite: Instructor Approval/Audition

Symphony Orchestra is the advanced performance ensemble. Students electing to perform in Symphony Orchestra also commit to multiple performance opportunities outside of class time as well as sectional rehearsals. The 8th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in Symphony Orchestra.

2510 Music Explorations 7 Core Knowledge

Year Long

Prerequisite: Instructor Approval

This course offers exploration of different musical styles and development of skills that are basic to musical understanding and appreciation. Music Explorations is founded in the Core Knowledge music sequence and will develop an understanding of a core of musical content, broadly organized as a history of music from early to modern times, with attention to specific periods, composers, and genres. Music Explorations provides instruction in vocal and instrumental techniques; however, performances are limited to class demonstrations of learning.

TECHNOLOGY

2102 7th Grade Technology (Tech Integration)

Semester

This course will focus on the 21st century skills necessary for students to be successful in middle school and beyond. Specifically, students will review productivity software and “cloud” based applications. In addition, they will learn how to solve problems using the design cycle, digital photography, 3D modeling, basic programming, data analysis, how computers impact their users, physical computing, networks, and the internet. Students will learn to use their skills and knowledge to deliver the highest quality work using technology tools.

2000 8th Grade Technology (Introduction to Tech/Engineering)

Semester

Technology is an important part of our modern world. Introduction to Technology introduces 8th grade students to the exciting technological skills and advancements with a 21st century approach. Students study and experiment with historical and future space flight systems, 3D design and printing, basic electricity and electronics, wood shop safety and production, and digital presentations. We explore other innovative new technologies as the need arises.

5275 Mustang Media (21st Century Media/Tech)

Semester Elective

This course involves students in the history, study, and creation of audio, written, and visual productions. The operation of technical equipment and other support activities provide training for students to produce spot announcements, commercials, animations, news, blogs, graphics, social media spots, podcasts, and films. Emphasis is on safe and creative productions for the real world.

0931 Entrepreneurship

Semester Elective

In this course, students will use digital and physical technology to create a student-run business, sell a product, and donate profits while considering environmental and social impacts. Students will gain technical skills in structural engineering and design, woodshop tools and safety, web design, resume formatting and layout, video production, graphic design, spreadsheets, design process, data analysis, and online collaborative applications. Students will develop a business plan, establish public relations with our community, create marketing and manufacturing departments, and execute a production/manufacturing model while determining success criteria.

ART

1089 Visual Arts 6 Core Knowledge

Semester

Students come to Kinard from many elementary schools. Our goal in 6th grade is to give all students a common base of art knowledge and skills. The 6th grade visual arts class focuses on the fundamentals of art: elements of art (line, shape, space, form, color, value, and texture) and principles of design (balance, rhythm, unity, emphasis, movement, pattern, and contrast). Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence.

1090 Visual Arts 7 Core Knowledge

Semester

The seventh grade Visual Arts class builds on knowledge of the fundamentals of art: elements of art (line, shape, space, form, color, value, and texture) and principles of design (balance, rhythm, unity, emphasis, movement, pattern, and contrast). The course touches on drawing, painting, sculpture, and ceramics. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. Students develop an appreciation and confidence through successful art experiences of their own.

1390 2D Drawing & Painting (Visual Arts 8 Core Knowledge)

Semester Elective

Calling all doodlers! This 2D Visual Arts course is a semester long elective class in the 8th grade. This course will focus on foundational drawing skills and techniques as a baseline for all 2-dimensional art. Multiple mediums within drawing, painting, printmaking, and illustration will be explored, while exercising artistic choice and freedom. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. This course encourages personal meaning, creativity, and expression through every piece of art.

1045 3D Pottery & Sculpture

Semester Elective

Do you love clay and building things with your hands? This 3-dimensional 8th grade art course will guide students to see the world in 3D while learning new techniques in clay, papier mâché, wire, and mixed media. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. This course encourages personal meaning, creativity, and expression through every piece of art.

4021 Creative Foods and Sewing

Semester Elective

CFS is an elective offered to 8th graders. This class begins with an introduction to basic hand sewing stitches which are then used to complete a small felt project designed by the student. Students will then learn how to operate and care for sewing machines and will complete a machine sewing project as their summative for the unit. The class will then shift its focus to the kitchens for several weeks of instruction coupled with hands-on cooking labs. Students will learn about nutrition basics, food safety, cooking techniques, and will have a chance to cook a variety of different dishes. We will also focus on making Core Knowledge connections with math, language arts, science, and social studies.

PE & Health

3587 6th Grade Comprehensive Health & Physical Education

Semester

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on utilizing a variety of resources and strategies for physical and social wellness goals by realistic goal setting, cooperation, and movement strategies for simple games. Comprehensive Health will concentrate on what it takes to be healthy, by focusing on the following topics: goal setting, conflict resolution, personal healthcare, decision making, dealing with emotions, and injury prevention.

3588 7th Grade Comprehensive Health & Physical Education

Year Long

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on assessments and strategies for personal fitness, performance, inclusivity, and safety by looking at fitness assessments, strategic movement, and responsible choices. Comprehensive Health will concentrate on taking control of one's health needs. The focus will be on the following concepts: fitness, nutrition, eating disorders, body image, disease and illnesses, building healthy relationships, becoming life-long learners, and stress management.

3589 8th Grade Comprehensive Health & Physical Education

Semester

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on fitness planning for lifelong movement, as well as offensive and defensive strategies in a variety of games. Comprehensive Health will concentrate on ensuring the health and safety of self and others by learning more in depth about addictions, alcohol, tobacco and drugs, as well as studying about mental disorders, suicide, and self-injury. Focus will be on decision making and analyzing fictional scenarios around these topics.

3589 Unified Health & Physical Education

Year Long

This course combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness, and sport. Students will work together to increase competence and confidence in a variety of physical activities. Through ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students.

8th Grade Leadership Electives

6769CK Kinard C.A.R.E.S.

Application Required

Kinard C.A.R.E.S. is a **year-long elective class** for students who share the common vision of raising environmental awareness while making a collaborative difference in our local community. The curriculum focuses on environmental leadership, service-learning, and sustainable living practices. The pinnacle experience of this course includes a trip to Catalina Island, CA, to participate in an environmental leadership camp. This adventure trip helps students to recognize the interconnectedness of natural and human-built systems. Once students grasp the connections between a stable economy, a healthy environment, equitable social systems, and their role as global citizens, they are successfully launched into an already more sustainable world - a world they are empowered to protect and enjoy. Please note that a significant fee is associated with the travel aspect of this course. See application for further details.

7028CK Global Leadership

Application Required

GL is a **year-long elective class** centered on building leaders locally and globally. The focus of this elective is to learn service leadership in our school, community, and world. Traditionally, this course includes a 7-10 day trip to Costa Rica. Students will engage in service learning, gather cultural experiences that foster an authentic worldview, and develop an understanding of leadership in the 21st century. The four-quarter curriculum includes service leadership, team building, art, science, culture, and communication. Please note that a significant fee is associated with the travel aspect of this course. Travel is an integral part of the class. See application for further details.

3571MS Environmental Leadership

Application Required

The environmental leadership program offers an exploration of conservation issues from an ecological perspective. Topics may include land, air, and water pollution; solid waste/recycling; energy; population and wildlife management. At Kinard, this **semester-long elective class** will focus on developing both intra-personal and collaborative leadership skills through service-learning and experiential activities. The pinnacle experience of this course includes a trip to Catalina Island, CA, to participate in an environmental leadership camp. Please note that a significant fee is associated with the travel aspect of this course. See application for further details.

NOTES

Poudre School District is committed to the policy that no otherwise qualified person shall be denied access to, be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination under any District program or activity on the basis of race, color, religion, national origin, ancestry, sex, sexual orientation, marital status, veteran status, age, or disability. District compliance with this policy shall be the responsibility of, and reports and complaints of discrimination based on these protected classifications should be directed to:

For District students and community members: Director of Student Services, 1630 South Stover Street, Fort Collins, Colorado 80525, phone: 970-490-3033; For District employees: Executive Director of Human Resources, 2407 La Porte Avenue, Fort Collins, Colorado 80521, phone: 970-490-3620.



Thank you!