SAC Meeting Minutes

Team: Kinard School Accountability Committee		Date: 10/6/20	Time: 6:00-7:30pm			
Attendees:	-		•			
Jesse Morrill, Principal		Andrew Meyer, Parent				
Chris Bergmann, Assistant Princip	oal	Tina Nevin, Parent				
Erin LaRue, Assistant Principal		Jessie Radtke, Parent				
Thomas Colino, Parent		Assad Safadi, Parent				
Katie Cook, Parent		Staci Shaffer, Parent				
Jen Fudge, Parent		Karen Irvine, School Co	ounselor			
		Emily Asqueri, Teacher				
Nicole Garcia, Parent		Ansley Garnett, Teacher				
Joe Glavan, Parent		Megan Menard, Teacher				
Adrienne Jacobson, Parent						
Leah Lamkin, Parent		Shelley Tracy, Teacher				
Chris Mania, Parent Brady Martucci, Parent		Kaitlyn Truelove, Teach	ner			
Agenda Items:	Notes:					
	TVOICES.					
1. Introductions	• Attendees introduced themselves to the group and shared their role on the					
2 B	committee					
2. Purpose and mission of the	Membership:					
Kinard School	• SAC will minimally consist of the following seven members:					
Accountability Committee	o Principal or Designee					
	o One teac					
	_	rents or legal guardians o				
		It member of a school org	anization			
	 One community member 					
	Parents need to exceed the number of representatives of any other group.					
	Members of SAC shall annually select a parent to serve as Chair or Co-					
	Chair of the SAC.					
	Responsibilities					
	Make recommendations to their principal concerning priorities for					
	spending school funds;					
	Make recommendations concerning the preparation of the school's					
	Unified Improvement Plan;					
	Meet at least quarterly to discuss implementation of the school's plan and other progress pertinent to the school's goals; and					
	other progress pertinent to the school's goals; and					
	• Publicize opportunities to serve on the SAC and solicit parents to do so,					
	assist in implementing the district's parent engagement policy at the school, and assist school personnel to increase parents' engagement with					
	teachers.	st school personnel to inci	rease parents engagement with			
	teachers.					
3. Healthy Goals of Dialogue	Our feeder system	m is focused on healthy f	forms of communication and			
	1	ith dignity and respect du				
4. SAC Norms	We reviewed last	st year's norms and discus	ssed any changes we want to			
	make for this ye					
	Our agreed upon					
	Be present ("Be where your feet are")					
	 Use Healthy Goals of Dialogue 					
	Be solution focused					
	 Assume positive intent 					
	 Seek first to understand, then to be understood 					
		mon language and seek c				
	O OSC COIII	mon language and seek c	iaiiiicatioii wiicii liccucu			

	Be honest and respectful					
	 Honor our time and ensure that all voices are heard 					
5. Review of Kinard's UIP Goals and Mission/Vision	Kinard is committed to the 3 Big Ideas of a PLC The purpose of our school is to ensure all students learn at high levels. Helping all students learn at high levels requires a collaborative and collective effort. To assess our effectiveness, we must focus on results- evidence of student learning- and use results to inform our professional practice and respond to students who need intervention or enrichment. Unified Improvement Plan (UIP): Historically, we've had strong data and haven't had to adjust goals to address low scores. Therefore, we've set our goals to support our school mission and vision: Improvement Strategy #1: Develop and sustain high-performing common course teams (COLLABORATION) Improvement Strategy #2: Continue to develop and refine our MTSS process (ALL MEANS ALL) Improvement Strategy #3: Wellness (WHOLE CHILD)					
6. Review of Standardized	O We will not receive a new School Performance Framework and do not have to write a new UIP this year. We will continue to work on these goals as a school community. We do not have a see CMAS or MAD above from less some Harmonian.					
Assessment Data	We do not have new CMAS or MAPs data from last spring. However, we reviewed prior achievement and growth data and trends.					
7. Budget Update 8. Phase 3 Hybrid Learning	Budget is very tight this year, and likely next. We have always prioritized staffing in our budget- people make the difference! We were affected by 2 budget cuts this year already, totaling a \$300,000 reduction. We are preparing for a transition to Phase 3 to begin second quarter. We are planning to return to our normal "bell" schedule.					
	Students at home on their remote learning days will still join each class at the beginning (via Google Meet) to connect with teacher and peers in class- provide structure, consistency, and connection even on remote days. We discussed safety protocols regarding arrival/dismissal, passing periods, classrooms, lunch, etc.					
Decisions Made:						
1.						
2.						
Action Items: Item	Person(s) Responsible Due Date/Timeframe					
1.	Terson(s) responsible Due Date/Timename					
2.						
Future Agenda Items:						
1. Our next meeting is tentatively scheduled for Tuesday, December 15 th .						