SAC Meeting Minutes

T W:1 G-11 A4		Detail 2/9/21 Times 6.00 7.20 mg		
Team: Kinard School Accountability Committee		Date: 2/8/21 Time: 6:00-7:30pm		
Attendees:				
Jesse Morrill, Principal		Chris Mania, Parent		
Erin LaRue, Assistant Principal		Amanda Nagl, Parent		
Chris Bergmann, Assistant Principal		Tina Nevin, Parent		
Amy Bruning, Parent		Jessie Radtke, Parent		
Brian Dauenhauer, Parent		Assad Safadi, Parent		
Jen Fudge, Parent		Ansley Garnett, Teacher		
Christina Galloway, Parent		Shelley Tracy, Teacher		
Joe Glavan, Parent		Karen Irvine, Counselor		
Adrienne Jacobson, Parent				
Agenda Items:	Notes:			
1. Review of Norms	We reviewed our :	orms to ground ourselves for the meeting.		
	<ul> <li>Be present</li> </ul>			
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	o Assume po			
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		common language and seek clarification when needed		
		Be honest and respectful		
		time and ensure that all voices are heard		
2. Re-connect Activity		ed themselves and shared their favorite season and why.		
	1/10/11/00/15 11/12/00/00			
3. Kinard Updates	• Enrollment 2021-2	2022 Update		
•	o Enrollment and school choice interest remained strong this year, and we have maximized our invitation list for the 2021-2022 school year. Kinard is full and as a result, our waiting list includes some indistrict students.			
	• Tech Refresh			
	Student devices- We are in the process of providing new			
	touchscreen laptops to all students.			
		intercom/microphone system- being upgraded by district; ine in next few months.		
4. Connection Survey	<ul> <li>Overview</li> </ul>			
Analysis	<ul> <li>What we are looking at and how to interpret data</li> </ul>			
	Students surveyed on their experience with:			
		Student-to-Adult Connections		
		Student-to-Student Connections		
		Student-to-Interest Connections		
	o Summary	- Kinard's results are positive overall, which was		
	-	encouraging considering the unique year we've had.		
		dresses both student connections and SEL topics.		
	Data Analysis Pro	_		
	1	Each committee member took some time to individually dive into		
		the dashboard and jot down noticings and wonderings.		
	Noticings:			
		Females responded lower on connections than males.		
		• Student-to-student connections decreased for 8 <sup>th</sup>		
		grade Asian students in 2020.		

	- ,	<ul> <li>Wonderings:         <ul> <li>How does a child's connections at home affect their connections to school?</li> <li>How has COVID affected the data, especially for 6<sup>th</sup> graders who are new to the school?</li> </ul> </li> </ul>			
Decisions Made:					
1. 4 <sup>th</sup> Quarter Meeting- Monday,	March 29 <sup>th</sup>				
Action Items:					
Item		on(s) Responsible	Due Date/Timeframe		
1. None					
Future Agenda Items:					
Budget Projection and Allo	cation				

We Care and Challenge with Character... Kinard Character.