

Kinard Core Knowledge Middle School



2025-26
7th Grade
Course Registration Packet

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Kinard Core Knowledge Middle School

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TABLE OF CONTENTS

<u>Contents</u>	<u>Page</u>
Placement Information	3-4
Middle School Courses for High School Credit	5
Course Descriptions	6-11
Honors Application (English, Science, Social Studies)	12
Course Request Form	13

We Care and Challenge with Character . . . Kinard Character

7th GRADE PLACEMENT INFORMATION

MATH

Math placement is determined by Kinard staff using the following data and observations:

- Proficiency and work habits in current math course
- Math CMAS scores
- Math MAPS scores

The following courses offered at the middle school level are the equivalent of a **high school course** and count toward the student's GPA and high school graduation requirements.

- Algebra 1
- Geometry
- Algebra 2

Please contact your child's math teacher or David Meuret, Math Department Leader, at (970) 488-5478 or dmeuret@psdschools.org if you have a specific math placement question.

HONORS

7th Grade Honors courses at Kinard are:

- English/Language Arts 7 Honors
- Science 7 Honors
- Social Studies 7 Honors

Placement criteria into Honors courses include:

- Achievement test scores of proficient to advanced (most recent CMAS and/or MAPS)
- Proficient or advanced academic and work habit grades
- Completed application and required components

These courses are intended for highly motivated and academically skilled students who wish to actively participate in a challenging course of exploration. Students must meet specific criteria including the commitment to put forth the extra effort necessary for success in an academically challenging environment. Honors courses will teach the Core Knowledge Curriculum and State Academic Standards; however, the student should be willing to become a self-directed learner and explore the content on a deeper level. Students must complete the 7th Grade Honors Application form (page 12 of this document) to be considered for honors placement in 7th grade. The application *must be completed and returned on or before Thursday, January 30, 2025*, to the Kinard Student Services office. *Any applications received **after January 30th** will be added to a waiting list.*

Notification of Honors placement will occur by late April by email.

MUSIC

Music is required in 7th grade at Kinard Core Knowledge Middle School. Students continue to build upon the foundations of music learned in 6th grade. Course offerings include Choir, Band, and Orchestra.

Please contact Scott Wheeler, Music Department Leader, at (970) 488-5488 or at swheeler@psdschools.org if you have a specific music placement question.

7th GRADE WORLD LANGUAGE PLACEMENT INFORMATION

WORLD LANGUAGE

What World Language courses can a 7th grade student choose to take?

- World Language is **required** in the 7th grade. Students can choose between Spanish 1A or French 1A. All 1A World Language courses are full year courses and are designed for students to acquire a deeper understanding of the language by means of listening, speaking, reading, writing, and learning about the cultures of the target language.
- If students took a level 1A course at Kinard during 6th grade, then they will proceed to level 1B. They may also choose to retake a level 1A in the same language or take level 1A in a new language.

Is it possible for a 7th grader to postpone starting a World Language course until their 8th grade year?

- No, World Language is required for all 7th grade students.

Where are students placed if they have prior extensive experience with a language?

- Incoming 7th grade students with prior extensive experience in a World Language can be placed into a 1B course. Placement into a 1B course is based on one or more of the following requirements:
- Prerequisite of level 1A
- Or mastery of the 1B entrance assessment
 - The 1B entrance assessment will require students to proficiently read, write, listen, and speak in the target language. The entrance assessment will be administered for incoming 7th grade students who meet the necessary requirements during the first few weeks of school; assessment times will be determined per teacher/student request and availability. Students must earn a score of proficient on the entrance assessment in order to enroll in a 1B course as a 7th grade student.

Note: The following courses offered at the middle school level are the equivalent of a high school course and count toward the student's GPA and high school graduation requirements.

- Spanish 1A & Spanish 1B = Spanish 1*
- French 1A & French 1B = French 1*
- Spanish 2 = Spanish 2
- French 2 = French 2

*World Language students need to complete both the 1A and 1B courses to receive credit for either Spanish 1 or French 1.

Please contact Leslie Husted, World Language Department Leader, at lhusted@psdschools.org if you have specific World Language placement questions.

For additional information regarding Graduation Requirements and PSD Policy, please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-2017.pdf>.

For information regarding the opportunity to earn a PSD Seal of Biliteracy on a student's high school diploma, go to the PSD Seal of Biliteracy website at: <https://sites.google.com/psdschools.org/psdsealofbiliteracy/home>.

Middle School Courses for High School Credit

Qualifications

Poudre School District middle school students have the option to receive high school graduation credit for taking courses at the middle school level that meet the PSD graduation requirements.

The Kinard courses listed below have been approved to receive high school credit:

Mathematics:

- Algebra 1
- Geometry
- Algebra 2

World Language:

- Spanish 1A/1B* = Spanish 1
- Spanish 2
- French 1A/1B* = French 1
- French 2

**Levels 1A and 1B must both be completed to receive high school credit.*

Eligibility Requirements

Students meeting the requirements will receive high school credit for their course and the information will be automatically recorded on their high school transcript. The grade in the course will also be included in the calculation of the student's high school grade point average (GPA). Students are eligible to receive high school graduation credit for an approved course by meeting the following requirements:

1. Complete all four quarters of the yearlong course.

AND

2. Pass the course with an overall grade of D or higher.

Opt-Out Option

Students/parents have the option of declining high school graduation credit for the approved courses listed above. If students/parents determine that they would like to decline the high school credit, they must complete the "*PSD High School Credit for Middle School Courses Opt-Out Form*". This form must be submitted to the high school registrar at any point from the first day of the student's ninth grade year through the last day of the student's ninth grade year. Once the credit is declined, the grade record removal is permanent and non-reversible. Declining credit only means that the student will begin accumulating their credit once they enter ninth grade at the high school. Declining credit does not keep the student from progressing on their pathway.

For additional information regarding Graduation Requirements and PSD Policy please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-2017.pdf>.

SEVENTH GRADE 2025–2026

COURSE DESCRIPTIONS

ENGLISH

LA710 English/Language Arts 7 Core Knowledge

Year Long

Prerequisite: None

This class addresses Core Knowledge topics, in combination with the four main Colorado Reading and Writing standards (Oral Expression and Listening, Writing and Composition, Reading for All Purposes, and Research and Reasoning). Students use the Six Traits of Writing to produce poetry, narrative, and various multi-paragraph compositions, and they apply basic grammar, mechanics, and spelling to all genres of writing. They learn to apply reading skills to understand various texts that may include *Code Talker* (novel), *Dr. Jekyll & Mr. Hyde* (novel), *The Tempest* (play), and *The Diary of a Young Girl* (autobiography), and are exposed to various levels of poetry, short stories, speeches, and essays. Students learn, use, and understand the meaning of Latin and Greek roots and their connections to other content areas. Students focus on learning critical thinking skills, and how and when to use the best reading and writing strategies for different purposes. Outside reading and writing is a requirement for this course.

LA713 Honors English/Language Arts 7 Core Knowledge

Year Long

Prerequisite: None

Application Required: on page 12

This class addresses Core Knowledge topics in combination with the Colorado Academic Standards. Students use the Six Traits of Writing to analyze and create various multi-paragraph essays, as well as poetry and narratives. They apply more advanced grammar, usage, and mechanics to all genres of writing, and self-evaluate their writing according to teacher- and student-created goals. Students learn and apply the skills of analysis, synthesis, and evaluation when they read various texts that may include *Code Talker* (novel), *Dr. Jekyll & Mr. Hyde* (novel), *The Tempest* (play), and *The Diary of a Young Girl* (autobiography), as well as various levels of poetry, short stories, and Latin roots and phrases. Students focus on using critical thinking skills to determine the best reading and writing strategies for different purposes. Outside reading and writing is a requirement for this course.

SEVENTH GRADE 2025–2026

COURSE DESCRIPTIONS

SCIENCE

SC728 Science 7 Core Knowledge

Year Long

Prerequisite: None

This 7th grade class is an integrated science sequence that utilizes a combination of instructional strategies and resources. Core Knowledge topics, in combination with state science standards addressed in this class include: nature of science, ecology, photosynthesis and respiration, cell structure and function, genetics, heredity, related body systems, and adaptation of species for survival.

SC729 Honors Science 7 Core Knowledge

Year Long

Prerequisite: None

Application Required: on page 12

7th grade Honors Science focuses on both Core Knowledge and Colorado Academic Standards. Skills including problem solving and data communication are integrated into the study of ecology, cells, genetics and human body systems. This honors level class moves at an accelerated pace thus allowing for a more in-depth exploration of the life science curriculum. Class activities and assignments are designed to challenge students at higher academic levels.

SOCIAL STUDIES

SS730 Social Studies 7 Core Knowledge

Year Long

Prerequisite: None

In 7th grade, Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics. 7th grade social studies presents the beginning of the 20th Century from global and American perspectives. Topics include: Creating a Constitution, A New Republic and the War of 1812, Westward Expansion, The Civil War and Reconstruction, Immigration, Industrialization, and Urbanization, Social Movement and Reform, WWI, the 1920s, The Great Depression, and all related geography. 7th grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, using evidence to support claims, and map making skills.

SS733 Honors Social Studies 7 Core Knowledge

Year Long

Prerequisite: None

Application Required: on page 12

In 7th grade Honors Social Studies, Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics. Honors Social Studies students are expected to become active participants in their own learning. Students accepted into this class will pursue a more challenging course of inquiry and discussion to build 21st century critical thinking skills. Students will be required to read more, write more, and commit themselves to the overall effort necessary for in-depth topics in the Core Knowledge 7th grade sequence: Creating a Constitution, A New Republic and the War of 1812, Westward Expansion, The Civil War and Reconstruction, Immigration, Industrialization, and Urbanization, Social Movement and Reform, WWI, the 1920s, The Great Depression, and all related geography.

SEVENTH GRADE 2025–2026

COURSE DESCRIPTIONS

MATHEMATICS

MA740 Math 7

Year Long

Prerequisite: Math 6 and teacher recommendation based on data and observations

Math 7 is based on the 7th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. Upon successful completion, students will progress to Math 8.

MA745 Math 7/8

Year Long

Prerequisite: Math 6 and teacher recommendation based on data and observations

Math 7/8 is based on the 7th Grade Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. The 8th grade standards included in this course focus on three critical areas: (1) connecting proportional relationships and linear equations; (2) solving linear equations; and (3) extending work with shapes to congruence, similarity, and volume of cylinders, cones, and spheres. Upon successful completion, students will progress to Math 8 or Algebra 1 (with supporting data and teacher recommendation).

6230 Algebra 1*

Year Long

Prerequisite: Math 7/8 or Math 8 and teacher recommendation based on data and observations

The middle school Algebra 1 course is based on the high school Algebra Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do and focus on: (1) writing, graphing, and solving linear, exponential, quadratic, square root, and rational equations and functions; (2) writing and solving systems of equations; (3) understanding and applying the laws of exponents; (4) solving problems involving polynomial equations by factoring; (5) understanding and applying the Pythagorean Theorem; and (6) constructing and analyzing data displays. Upon successful completion, students will progress to Geometry.

**Students in these courses will receive high school credit unless they don't meet the requirements or opt-out. See page 5 for additional information. For more information regarding Graduation Requirements and PSD Policy, please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-2017.pdf>*

SEVENTH GRADE 2025–2026

COURSE DESCRIPTIONS

WORLD LANGUAGE

4708 French 1A

Year Long

Prerequisite: None

Grades: 7th

French 1A provides students with an introduction to the French language and culture, with an emphasis on communication in the target language. Students are introduced to a variety of everyday topics and foundational structures during this year-long course. Activities include dialogues, storytelling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4709 French 1B*

Year Long

Prerequisite: French 1A

Grades: 7th & 8th

In French 1B, the continuation of French 1A, students continue the study of the French language and culture. Upon successful completion of this course, students will receive high school credit for level 1 French. With an emphasis on communication in the target language, activities for this course include dialogues, storytelling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4728 Spanish 1A

Year Long

Prerequisite: None

Grades: 7th

Spanish 1A provides students with an introduction to the Spanish language and cultures, with an emphasis on communication in the target language. Students are introduced to a variety of everyday topics and foundational structures during this year-long course. Activities include dialogues, storytelling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4729 Spanish 1B*

Year Long

Prerequisite: Spanish 1A

Grades: 7th & 8th

In Spanish 1B, the continuation of Spanish 1A, students continue the study of the Spanish language and culture. Upon successful completion of this course, students will receive high school credit for level 1 Spanish. With an emphasis on communication in the target language, activities for this course include dialogues, storytelling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

Please contact Leslie Husted, World Language Department Leader, at lhusted@psdschools.org if you have specific World Language placement questions.

**Students in these courses will receive high school credit unless they don't meet the requirements or opt-out. See page 5 for additional information. For more information regarding Graduation Requirements and PSD Policy, please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-2017.pdf>*

SEVENTH GRADE 2025–2026 COURSE DESCRIPTIONS

MUSIC

2590 Concert Band (Intermediate and Honors Band)

Year Long

Prerequisite: Beginning Band and Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in band. Students will be placed into an ability-based band (Beginning Band, Intermediate Band, Honors Winds, or Symphonic Band). Students new to Kinard should contact Mr. Perez at mperez@psdschools.org to set up an audition.

2600 Concert Orchestra (Intermediate and Philharmonia/Honors Orchestra)

Year Long

Prerequisite: Beginning Orchestra and Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in orchestra. Students will be placed into an ability-based orchestra (Beginning, Intermediate, Philharmonia, or Symphony). Students new to Kinard should contact Mrs. Griffey at lgriffey@psdschools.org to set up an audition.

2650 Choir 7 Core Knowledge (Intermediate Choir)

Year Long

Prerequisite: Beginning Choir

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in choir. 7th grade students new to Kinard should contact Mr. Wheeler at swheeler@psdchools.org to set up an audition if they want to join the Intermediate Choir.

SEVENTH GRADE 2025–2026

COURSE DESCRIPTIONS

HEALTH & PHYSICAL EDUCATION

3588 7th Grade Comprehensive Health & Physical Education

Year Long

Prerequisite: None

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on assessments and strategies for personal fitness, performance, inclusivity, and safety by looking at fitness assessments, strategic movement, and responsible choices. Comprehensive Health will concentrate on taking control of one's health needs. The focus will be on the following concepts: fitness, nutrition, disease and illnesses, building healthy relationships, becoming life-long learners, and stress management.

ART

1090 Visual Arts 7 Core Knowledge

Semester

Prerequisite: None

The seventh grade Visual Arts class builds on knowledge of the fundamentals of art: elements of art (line, shape, space, form, color, value, and texture) and principles of design (balance, rhythm, unity, emphasis, movement, pattern, and contrast). The course touches on drawing, painting, sculpture, and ceramics. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. Students develop an appreciation and confidence through successful art experiences of their own.

TECHNOLOGY

1650 7th Grade Technology (Computer Science Exploration)

Semester

Prerequisite: None

This course will focus on the 21st century skills necessary for students to be successful in middle school and beyond. Specifically, students will review productivity software and cloud-based applications. In addition, they will learn how to solve problems using the design cycle, digital photography, 3D modeling, basic programming, data analysis, how computers impact their users, physical computing and circuits, networks, and internet safety. Students will learn to use their skills and knowledge to deliver the highest quality work using technology tools.

7th GRADE HONORS APPLICATION

Complete this page and turn it in with your course request form (pg. 13) to Student Services by **January 30, 2025** if you're interested in taking any honors classes next school year.

To be placed into an honors class, you must meet the following criteria and complete the required components below. English, Science, and Social Studies teachers will review all student data to determine the best placement for each student.

1. Student must have Advanced or Proficient CMAS/MAPS scores in language arts, math, and/or science.
2. Student must have Advanced or Proficient class grades in all content standards and work habits for the content area (English, Science, and/or Social Studies) for which they are interested in taking an honors course next year.
3. Student must complete the required Learning Reflection. This is a task that will be completed in a 6th grade core class and provides an opportunity for students to explain why they feel an honors class is a good fit for them next year.
4. Student must indicate which honors courses they would like to be placed in for 7th grade. ***Please note: Teachers will make final placement decisions, based on the completed components and the required criteria for placement.***

Student Statement of Interest:

Please select only the honors courses that you are interested in for 7th grade.

- Honors English 7
- Honors Science 7
- Honors Social Studies 7

Student and Parent Signatures:

STUDENT: If I am accepted into an honors class, I agree to complete all my assignments on time and at a level of high quality, to actively participate in class discussions, and to show initiative in all aspects of this class.

(Student signature)

Date: _____

PARENT: If my child is accepted into an honors class, I agree to show my support of their learning and their study skills.

(Parent signature)

Date: _____

Kinard Core Knowledge Middle School

7th Grade Course Request Form

2025 – 2026

www.kin.psdschools.org

Student Name (*neatly print first and last*): _____ ID #: _____

CHECK to the left of each class you are choosing for your 7th grade year.

* Indicates an application is needed for admission to that class by acceptance criteria.

REQUIRED CLASSES	REQUIRED CLASSES
Course #	Course Title
<p style="text-align: center;"><u>LANGUAGE ARTS</u></p> <p>___LA710 English 7 CK</p> <p>___LA713 *Honors English 7 CK <i>*Application required (pg. 12)</i></p> <p style="text-align: center;"><u>SCIENCE</u></p> <p>___SC728 Science 7 CK</p> <p>___SC729 *Honors Science 7 CK <i>*Application required (pg. 12)</i></p> <p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <p>___SS730 Social Studies 7 CK</p> <p>___SS733 *Honors Social Studies 7 CK <i>*Application required (pg. 12)</i></p>	<p style="text-align: center;"><u>WORLD LANGUAGE</u></p> <p>___4708 French 1A</p> <p>___4709 French 1B**</p> <p>___4728 Spanish 1A</p> <p>___4729 Spanish 1B**</p> <p>**Level 1A must be completed prior to the Level 1B course selection.</p> <p style="text-align: center;"><u>MUSIC</u></p> <p>___2650 Choir 7 CK</p> <p>___2590 Concert Band</p> <p>___2600 Concert Orchestra</p> <p>For next year, select the music course you have <u>currently</u>. The process to change disciplines requires a conversation with your current teacher.</p>
<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>For Review ONLY: Students will be <u>placed</u> in a math class based on the placement criteria on page 3.</p> <p>MA740 Math 7</p> <p>MA745 Math 7/8</p> <p>MA840 Math 8</p> <p>6230 Algebra</p>	<p>For Review ONLY: Students are automatically enrolled.</p> <p style="text-align: center;"><u>PHYSICAL EDUCATION- Year Long</u></p> <p>3588 PE & Health 7</p> <p style="text-align: center;"><u>TECHNOLOGY- Semester</u></p> <p>1650 Computer Science Explorations</p> <p style="text-align: center;"><u>ART- Semester</u></p> <p>1090 Visual Art 7</p>

Student Signature: _____

Parent Signature: _____

Printed Parent Name: _____

All completed forms are due in the Student Services office on or before Thursday, January 30, 2025.