

# Kinard Core Knowledge Middle School



2026-27  
8th Grade  
Course Registration Packet

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# Kinard Core Knowledge Middle School

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*We Care and Challenge with Character . . . Kinard Character*

# 8<sup>th</sup> GRADE PLACEMENT INFORMATION

## MATH

Math placement is determined by Kinard staff using the following data and observations:

- Proficiency and work habits in current math course
- Math CMAS scores
- Math MAPS scores

The following courses offered at the middle school level are equivalent to **high school courses** and count toward the student's GPA and high school graduation requirements.

- Algebra 1
- Geometry
- Algebra 2

Please contact your child's math teacher or David Meuret, Math Department Leader, at (970) 488-5478 or [dmeuret@psdschools.org](mailto:dmeuret@psdschools.org) if you have a specific math placement question.

## HONORS

In 7<sup>th</sup> and 8<sup>th</sup> grades, we offer differentiated numeracy and literacy classes to best meet the needs of our diverse student population. See above for placement criteria into leveled math classes designed to best meet students' numeracy needs. For literacy, we offer an Honors English course option in both 7<sup>th</sup> and 8<sup>th</sup> grades. Additionally, in 8<sup>th</sup> grade, we also offer an Honors Science course option to better align with students' numeracy abilities and to provide additional challenge for students prepared for a higher level of scientific study and mathematical applications.

8<sup>th</sup> Grade Honors courses at Kinard are:

- English/Language Arts 8 Honors
- Science 8 Honors

Placement criteria into Honors courses include:

- Achievement test scores of proficient to advanced (most recent CMAS and/or MAPS)
- Proficient or advanced academic and work habit grades
- Completed application and required components

These courses are intended for highly motivated and academically skilled students who wish to actively participate in a challenging course of exploration. Students must meet specific criteria including the commitment to put forth the extra effort necessary for success in an academically challenging environment. Honors courses will teach the Core Knowledge Curriculum and State Academic Standards; however, the student should be willing to become a self-directed learner and explore the content on a deeper level. Students must complete the 8<sup>th</sup> Grade Honors Application form (page 14 of this document) to be considered for honors placement in 8<sup>th</sup> grade. The application *must be completed and returned on or before Thursday, February 5, 2026*, to the Kinard Student Services office. Any applications received **after February 5<sup>th</sup>** will be added to a waiting list.

***Notification of Honors placement will occur by late April by email.***

# Middle School Courses for High School Credit

## Qualifications

Poudre School District middle school students have the option to receive high school graduation credit for taking courses at the middle school level that meet the PSD graduation requirements.

The Kinard courses listed below have been approved to receive high school credit:

## Mathematics:

- Algebra 1
- Geometry
- Algebra 2

## World Language:

- Spanish 1A/1B\* = Spanish 1
- Spanish 2
- French 1A/1B\* = French 1
- French 2

*\*Levels 1A and 1B must both be completed to receive high school credit.*

## Eligibility Requirements

Students meeting the requirements will receive high school credit for their course and the information will be automatically recorded on their high school transcript. The grade in the course will also be included in the calculation of the student's high school grade point average (GPA). Students are eligible to receive high school graduation credit for an approved course by meeting the following requirements:

1. Complete all four quarters of the yearlong course.

**AND**

2. Pass the course with an overall grade of D or higher.

## Opt-Out Option

Students/parents have the option of declining high school graduation credit for the approved courses listed above. If students/parents determine that they would like to decline the high school credit, they must complete the "PSD High School Credit for Middle School Courses Opt-Out Form". This form must be submitted to the high school registrar at any point from the first day of the student's ninth grade year through the last day of the student's ninth grade year. Once the credit is declined, the grade record removal is permanent and non-reversible. Declining credit only means that the student will begin accumulating their credit once they enter ninth grade at the high school. Declining credit does not keep the student from progressing on their pathway.

For additional information regarding Graduation Requirements and PSD Policy please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-2017.pdf>.

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### ENGLISH

#### **LA810 English/Language Arts 8 Core Knowledge**

**Year Long**

**Prerequisite: None**

Core Knowledge topics, in combination with Colorado Academic Standards, addressed in this class include: multiple genres of paragraph and essay writing, research, speaking and listening, grammar and usage, spelling, Latin and Greek roots, poetry, short stories, elements of fiction, essays and speeches, autobiographies, literary terms, and foreign phrases. Some of the Core Knowledge texts that students may read either in entirety, or excerpts of, include: *Night*, *Frankenstein*, *Animal Farm*, and *Narrative of the Life of Frederick Douglass*. Students will work on and apply basic grammar, mechanics, and spelling to all genres of writing. Students will learn and apply these elements of essays: organization with a central thesis, content, and mechanics. Students will be exposed to various levels of poetry. Students will focus on learning critical reading skills and learning how and when to use the best reading strategies with different kinds of written information. Students are expected to begin to synthesize, analyze, make inferences, and evaluate through novels, writing, research, and oral presentations. Outside reading and writing are requirements for this course.

#### **LA813 Honors English/Language Arts 8 Core Knowledge**

**Year Long**

**Prerequisite: None**

**Application Required: on page 14**

Core Knowledge topics, alongside Colorado Academic Standards, addressed in this class include: paragraph and essay writing, research, grammar and usage, spelling, poetry, short stories, elements of fiction, essays and speeches, autobiographies, and novels. Some of the Core Knowledge texts that students may read either in entirety, or excerpts of, include: *Night*, *Frankenstein*, *Animal Farm*, and *The Autobiography of Frederick Douglass*. Students will apply basic grammar, mechanics, and spelling to all genres of writing to purposefully strengthen their writing style and voice. Students will learn and apply these elements of essays: organization with a central thesis, content, mechanics, style, and voice. Students are expected to independently synthesize, analyze, make inferences, and evaluate throughout their work. Students are expected to be more self-directed with their work habits and have strong organization. Independent, outside reading and writing are requirements for this course.

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### SCIENCE

#### **SC828 Science 8 Core Knowledge**

**Year Long**

**Prerequisite: None**

This 8<sup>th</sup> grade class is an integrated science sequence that utilizes a variety of instructional methods and resources. Core Knowledge topics, in combination with state science standards addressed in this class include: chemistry, physics of motion, forces, work, waves, and energy, including renewable and nonrenewable resources. Students will also learn the foundations of electricity, magnetism, the EM spectrum, and essentials of sound and light.

#### **SC829 Honors Science 8 Core Knowledge**

**Year Long**

**Prerequisite: None**

**Application Required: on page 14**

8<sup>th</sup> grade Honors Science focuses on both Core Knowledge and Colorado Academic Standards. Skills including engineering, problem solving, and data communication are integrated into the study of chemistry, physics, and energy, including renewable and nonrenewable resources. This honors level class moves at an accelerated pace thus allowing for a more in-depth exploration of the physical science curriculum. Concepts involve some high school level standards and include accelerated math. Class activities and assignments are designed to challenge students at higher academic levels.

### SOCIAL STUDIES

#### **SS830 Social Studies 8 Core Knowledge**

**Year Long**

**Prerequisite: None**

In 8<sup>th</sup> grade, Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in history, geography, civics, and economics. American and World History have merged in the 8<sup>th</sup> grade Core Knowledge Sequence. 8<sup>th</sup> grade social studies presents the 20th Century from global and American perspectives. The curriculum is designed around these main topics: WWII: European and Pacific Theatre, Origins of The Cold War thru the collapse of the Soviet Union, The Eisenhower and Kennedy Years, The Civil Rights Movement, The Vietnam War, Personal Financial Literacy: Savings, Budgeting, Credit, Identity Theft and Protection, The Decline of European Colonialism: Ireland, India, China and Africa, and the Geography of Asia. 8<sup>th</sup> grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, and economic principles including trade and managing personal credit and debt.

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### MATHEMATICS

#### **MA840 Math 8**

**Year Long**

**Prerequisite: Math 7 or Math 7/8 and teacher recommendation based on data and observations**

Math 8 is a pre-algebra course based on the 8<sup>th</sup> Grade Colorado Academic Standards. These standards define what students should understand and be able to do. The 8<sup>th</sup> grade standards focus on five critical areas: (1) formulating and reasoning about expressions and equations; (2) solving linear equations and systems of linear equations; (3) understanding the concept of a function and using functions to describe quantitative relationships; (4) understanding and applying the Pythagorean Theorem; and (5) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence. Upon successful completion, students will progress to Algebra 1.

#### **6230 Algebra 1\***

**Year Long**

**Prerequisite: Math 7/8 or Math 8 and teacher recommendation based on data and observations**

The middle school Algebra 1 course includes approximately half of the Colorado 8th Grade Math Standards and standards from the Colorado High School Academic Standards. These standards define what students should understand and be able to do and focus on: (1) writing, graphing, and solving linear, exponential, quadratic, square root, and rational equations and functions; (2) writing and solving systems of equations; (3) understanding and applying the laws of exponents; (4) understanding and applying the Pythagorean Theorem; and (5) constructing and analyzing data displays. Upon successful completion, students will progress to Geometry. At the 8th grade level, this class meets daily.

#### **6240 Geometry\***

**Year Long**

**Prerequisite: Algebra 1**

The middle school Geometry course is based on the Colorado High School Academic Standards. These standards define what students should understand and be able to do and focus on: (1) congruence, proof, and constructions; (2) similarity and trigonometry; (3) extending to three dimensions; (4) connecting Algebra and Geometry through coordinates; and (5) circles with and without coordinates. Upon successful completion, students will progress to Algebra 2.

#### **6250 Algebra 2\***

**Year Long**

**Prerequisite: Algebra 1, Geometry (may be concurrent), and teacher recommendation based on data and observations**

The middle school Algebra 2 course is based on the Colorado High School Academic Standards. These standards define what students should understand and be able to do and focus on four critical areas: (1) polynomial, rational, and radical relationships; (2) transformations of functions; (3) modeling with functions; and (4) probability, statistics, and normal distribution. Upon successful completion, students will progress to Pre-Calculus, College Algebra, or AP Statistics.

Students enrolled in Algebra 2 may be concurrently enrolled in Geometry. Students enrolled in both courses will complete two math courses during their 8th grade year. If students are co-enrolled in Geometry and Algebra 2, they will have two fewer elective options.

*\* Students in these courses will receive high school credit unless they don't meet the requirements or opt-out.*

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### WORLD LANGUAGE

#### **4709 French 1B\***

**Year Long**

**Prerequisite: French 1A**

**Grades: 7<sup>th</sup> & 8<sup>th</sup>**

In French 1B, the continuation of French 1A, students continue the study of the French language and Francophone culture. Upon successful completion of this course, students will receive high school credit for level 1 French. With an emphasis on communication in the target language, activities for this course include conversation, novice readings, listening, and written communication. The study of a world language prepares students to be a part of a global community!

#### **4750 French 2\***

**Year Long**

**Prerequisites: French 1A & 1B**

**Grades: 8<sup>th</sup>**

This course is equivalent to the high school level 2 class, and students will receive high school credit upon successful completion of this yearlong course. Students continue to experience language through the study of Francophone culture, with an emphasis on communication in the target language. Students expand their knowledge of vocabulary and structures. Activities include conversation, novice readings, listening, and written communication. The study of a world language prepares students to be a part of a global community!

#### **4729 Spanish 1B\***

**Year Long**

**Prerequisite: Spanish 1A**

**Grades: 7<sup>th</sup> & 8<sup>th</sup>**

In Spanish 1B, the continuation of Spanish 1A, students continue the study of the Spanish language and culture. Upon successful completion of this course, students will receive high school credit for level 1 Spanish. With an emphasis on communication in the target language, activities for this course include conversation, novice readings, listening, and written communication. The study of a world language prepares students to be a part of a global community!

#### **4770 Spanish 2\***

**Year Long**

**Prerequisites: Spanish 1A & 1B**

**Grades: 8<sup>th</sup>**

This course is equivalent to the high school level 2 class, and students will receive high school credit upon successful completion of this yearlong course. Students continue to experience language through the study of culture, with an emphasis on communication in the target language. Students expand their knowledge of vocabulary and structures. Activities include conversation, novice readings, listening, and written communication. The study of a world language prepares students to be a part of a global community!

Please contact Leslie Husted, World Language Department Leader, at [lhusted@psdschools.org](mailto:lhusted@psdschools.org) if you have specific World Language placement questions.

*\*Students in these courses will receive high school credit unless they don't meet the requirements or opt-out. See page 4 for additional information.*

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### MUSIC

#### **2534 Select Mixed Choir (Mustang Chorale)**

**Year Long**

**Prerequisite: Beginning Choir or Intermediate Choir + Audition**

Select Mixed Choir (Mustang Chorale) is an advanced performance ensemble. The 7<sup>th</sup> and 8<sup>th</sup> grade Core Knowledge Music requirements of both elements of music and music appreciation will be taught through choral performance. Singers participate in performances throughout the school year, including concerts, the Madrigal Dinner, and singing the National Anthem at sporting events in Colorado. Students new to Kinard with previous choir experience should contact Mr. Wheeler at [swheeler@psdschools.org](mailto:swheeler@psdschools.org) to set up an audition if they want to join the Mustang Chorale.

#### **2554 Select Treble Choir (Cor Angélique)**

**Year Long**

**Prerequisite: Intermediate Choir or Select Mixed Choir + Audition**

Select Treble Choir (Cor Angélique) is an advanced performance ensemble. The 7<sup>th</sup> & 8<sup>th</sup> grade Core Knowledge Music requirements of both elements of music and music appreciation will be taught through choral performance. Singers perform in concerts throughout the school year. In addition, Cor Angélique serves as choral ambassadors for Kinard performing in concerts, events, festivals, and performances at the local, state, and national levels.

#### **2610 Symphonic Band**

**Year Long**

**Prerequisite: Instructor Approval/Audition**

Symphonic Band is the advanced performance ensemble. Students electing to perform in Symphonic Band also commit to multiple performance opportunities outside of class time, as well as sectional rehearsals to be scheduled before school, after school, or during lunches. The 8<sup>th</sup> grade Core Knowledge requirements of both elements of music and music history will be taught through performance in Symphonic Band. Students new to Kinard should contact Mr. Perez at [mperez@psdschools.org](mailto:mperez@psdschools.org) to set up an audition.

#### **2620 Symphony Orchestra**

**Year Long**

**Prerequisite: Instructor Approval/Audition**

Symphony Orchestra is our most advanced performance ensemble. Students electing to perform in Symphony Orchestra also commit to multiple performance opportunities outside of class time, as well as sectional rehearsals. The 8<sup>th</sup> grade Core Knowledge requirements of both elements of music and music history will be taught through performance in Symphony Orchestra. Students new to Kinard should contact Mrs. Griffey at [lgriffey@psdschools.org](mailto:lgriffey@psdschools.org) to set up an audition.

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### HEALTH & PHYSICAL EDUCATION

#### **3589 8<sup>th</sup> Grade Comprehensive Health & Physical Education**

**Semester**

**Prerequisite: None**

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on fitness planning for lifelong movement, as well as offensive and defensive strategies in a variety of games. Comprehensive Health will concentrate on ensuring the health and safety of self and others by learning more in depth about addictions, alcohol, tobacco and drugs, as well as studying about mental disorders, suicide, self-injury, disordered eating, and healthy eating habits.

#### **3598 Advance 8<sup>th</sup> Grade Comprehensive Health & Physical Education**

**Semester**

**Prerequisite: None**

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. **Students will focus on athletic performance (weight training implementation, speed and agility, plyometrics) and advanced sport play/strategies. This class is designed to be a more rigorous and challenging physical education experience.** Health topics would mirror the 8<sup>th</sup> Grade PE/Health curriculum.

### TECHNOLOGY

#### **2000 8<sup>th</sup> Grade Technology (Design & Technology Explorations)**

**Semester**

**Prerequisite: None**

Technology is an important part of our modern world. Design & Technology Explorations introduces 8<sup>th</sup> grade students to the exciting technological skills and advancements with a 21<sup>st</sup> century approach. Students study and experiment with historical and future space flight systems, 3D design and printing, basic electricity and electronics, wood shop safety and production, structural engineering, and digital presentations. We discover and explore other new and innovative technologies as the field changes and evolves.

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### SEMESTER ELECTIVES

These are potential elective classes for 2026-27. Classes will only run if a sufficient number of students selects the course.

#### **1390 2D Drawing & Painting (Visual Arts 8 Core Knowledge)**

**Semester Elective**

Calling all painting & drawing lovers! This 2D Visual Arts course is a semester long elective class in the 8th grade. This course will focus on foundational drawing skills and techniques as a baseline for all 2-dimensional art. Multiple mediums within drawing, painting, printmaking, illustration, and jewelry making will be explored, while exercising artistic choice and freedom. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. This course encourages personal meaning, creativity and expression through every work of art.

#### **1045 3D Pottery & Sculpture**

**Semester Elective**

Do you love clay? In this semester-long 8th grade ceramics class, students will learn foundational hand-building sculpture skills and will explore wheel-thrown pottery. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. This course encourages personal meaning, creativity, and expression through every piece of art.

#### **3571MS Colorado Environmental Leadership**

**Semester Elective**

Colorado Environmental Leadership is a student-centered, action-based elective focused on exploring environmental issues, sustainability practices, and local ecosystems across Colorado. The course will include classroom learning, community engagement, and **in-state field trips** to natural landmarks, conservation sites, and environmental organizations.

#### **4020 Family & Consumer Sciences Explorations**

**Semester Elective**

FCS is an elective offered to 8<sup>th</sup> graders. This class begins with an introduction to basic hand sewing stitches which are then used to complete a small felt project designed by the student. Students will then learn how to operate and care for sewing machines and will complete a machine sewing project as their summative for the unit. The class will then shift its focus to the kitchens for cooking instruction coupled with hands-on cooking labs. Students will learn how to read a recipe, food safety, cooking techniques, and will have a chance to cook a variety of different dishes. The cooking units include quick breads, yeast breads, and knife skills.

#### **1759 Game Design**

**Semester Elective**

This course is an introduction to computer game design and programming. Students will use game programming software to design and program games at the beginner to intermediate level. Social networks of game designers and online group-focused collaborative environments will be explored.

#### **1989MS International Foods**

**Semester Elective**

This class will study culture, geography, and agricultural influences of food. We will study various countries and cook regional dishes from these cultures. Supplemental activities will include a British tea party, an international pancake competition, and appetizers from around the world.

#### **6530 Science Adventures**

**Semester Elective**

This is an exploratory elective class. The course of study is determined by the special interests of the teachers and the students. Multiple areas of science will be studied through the use of hands-on and laboratory activities. Example topics may include: flight, chemistry, engineering design/build, environmental science, and microbiology.

#### **2011 Wood Crafts**

**Semester Elective**

This hands-on woodworking class introduces students to more extensive woodworking topics, including safety, tool use, and project construction. Through fun and practical projects, students will develop important skills like measuring, cutting, and assembling wooden objects. The course emphasizes creativity, problem-solving, and teamwork while providing an opportunity for students to express themselves through making real-world items.

# EIGHTH GRADE 2026–2027

## COURSE DESCRIPTIONS

### LEADERSHIP & TRAVEL-BASED ELECTIVES

*Application-based electives: Selection process will be explained by counselors/teachers or visit [tinyurl.com/kinardstudentleadership](http://tinyurl.com/kinardstudentleadership) for more information.*

#### **7028CK Global Leadership**

**Year Long  
Application Required**

GL is a **year-long elective class** centered on building leaders locally and globally. The focus of this elective is to learn service leadership in our school, community, and world. Traditionally, this course includes a 7-10 day trip to Central America. Students will engage in service learning, gather cultural experiences that foster an authentic worldview, and develop an understanding of leadership in the 21<sup>st</sup> century. The four-quarter curriculum includes service, leadership development, team building, art, science, culture, developing connectedness, mindfulness, and communication skills. Please note that a significant fee is associated with the travel aspect of this course. Travel is an integral part of the class, but is not required for acceptance. **See application for further details.**

#### **6769CK Kinard C.A.R.E.S.**

**Year Long  
Application Required**

Kinard C.A.R.E.S. is a **year-long elective class** for students who share the common vision of raising environmental awareness while making a collaborative difference in our local community. The curriculum focuses on environmental leadership, service-learning, and sustainable living practices. The pinnacle experience of this course includes a trip to Catalina Island, CA, to participate in an environmental leadership camp. This adventure trip helps students to recognize the interconnectedness of natural and human-built systems. Once students grasp the connections between a stable economy, a healthy environment, equitable social systems, and their role as global citizens, they are successfully launched into an already more sustainable world - a world they are empowered to protect and enjoy. Please note that a significant fee is associated with the travel aspect of this course. **See application for further details.**

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## 8<sup>th</sup> GRADE HONORS APPLICATION

Complete this page and turn it in with your course request form (pg. 15) to Student Services by **February 5, 2026** if you're interested in taking English or Science honors classes next school year. *\*Please note: We are not offering 8<sup>th</sup> grade social studies honors courses in the 2026-27 school year as we believe we can best meet the needs of all students through differentiation of the standards-based curriculum.*

**To be placed into an honors class, you must meet the following criteria and complete the required components below. English and Science teachers will review all student data to determine the best placement for each student.**

1. Student must have Advanced or Proficient CMAS/MAPS scores. *\*For Science honors, minimum MAP scores of 225 (Winter) and/or 230 (Spring) are required for acceptance.*
2. Student must have Advanced or Proficient class grades in their current English and/or Science classes. *\*For Science honors, students must be enrolled in Algebra I or higher for their 8<sup>th</sup> grade math course as 8<sup>th</sup> Grade Honors Science will require significant mathematical applications and background knowledge.*
3. Student must complete the required Learning Reflection. This is a task that will be completed in 7<sup>th</sup> grade English classes and provides an opportunity for students to explain why they feel an honors class is a good fit for them next year.
4. Student must indicate which honors courses they would like to be placed in for 8<sup>th</sup> grade. ***Please note: Teachers will make final placement decisions, based on the completed components and the required criteria for placement.***

### Student Statement of Interest:

*Please select only the honors courses that you are interested in for 8<sup>th</sup> grade.*

- Honors English 8  
 Honors Science 8

### Student and Parent Signatures:

**STUDENT:** If I am accepted into an honors class, I agree to complete all my assignments on time and at a level of high quality, to actively participate in class discussions, and to show initiative in all aspects of this class. I expect to be challenged. I commit to maximizing my in-class time and using time outside of class to continue to demonstrate my learning.

\_\_\_\_\_  
(Student signature)

Date: \_\_\_\_\_

**PARENT:** If my child is accepted into an honors class, I agree to show my support of their learning and their study skills.

\_\_\_\_\_  
(Parent signature)

Date: \_\_\_\_\_

# Kinard Core Knowledge Middle School

## 8<sup>th</sup> Grade Course Request Form

**2026 – 2027**

[www.kin.psdschools.org](http://www.kin.psdschools.org)

Student Name (*neatly* print first and last): \_\_\_\_\_ ID #: \_\_\_\_\_

**CHECK to the left of each class you are choosing for your 8<sup>th</sup> grade year.**

\* Indicates an application is needed for admission to that class by acceptance criteria.

REQUIRED CLASSES	ELECTIVE CLASSES
Course #	Course Title
<p style="text-align: center;"><b><u>LANGUAGE ARTS</u></b></p> <p>___LA810 English 8 CK</p> <p>___LA813 *Honors English 8 CK <i>*Application required (pg. 14)</i></p> <p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>___SC828 Science 8 CK</p> <p>___SC829 *Honors Science 8 CK <i>*Application required (pg. 14)</i></p> <p style="text-align: center;"><b><u>SOCIAL STUDIES</u></b></p> <p>___SS830 Social Studies 8 CK</p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>___2534 Select Mixed Choir (audition req.)</p> <p>___2554 Select Treble Choir (audition req.)</p> <p>___#### Band</p> <p>___#### Orchestra</p>
<p style="text-align: center;"><b><u>MATHEMATICS</u></b></p> <p style="text-align: center;"><b>Students will be placed in a math class based on the placement criteria on page 3.</b></p> <p>MA840 Math 8</p> <p>6230 Algebra 1 (daily)</p> <p>6240 Geometry</p> <p>6250 Algebra 2</p>	<p style="text-align: center;"><b><u>SEMESTER ELECTIVES</u></b></p> <p style="text-align: center;"><i>Please rank highest to lowest using 1-5 on the lines provided. 1 indicates your top choice.</i></p> <p>___1390 2D Drawing &amp; Painting (Art 8)</p> <p>___1045 3D Pottery &amp; Sculpture</p> <p>___3571MS Colorado Environmental Leadership</p> <p>___4020 Family &amp; Consumer Sciences Exp.</p> <p>___1759 Game Design</p> <p>___1989MS International Foods</p> <p>___6530 Science Adventures</p> <p>___2011 Wood Crafts</p>
<p style="text-align: center;"><b><u>WORLD LANGUAGE</u></b></p> <p>___4709 French 1B</p> <p>___4750 French 2</p> <p>___4729 Spanish 1B</p> <p>___4770 Spanish 2</p>	<p style="text-align: center;"><b><u>LEADERSHIP ELECTIVES</u></b></p> <p style="text-align: center;"><i>*Application required- info presented in ELO meeting</i></p> <p>7028 *Global Leadership</p> <p>6769 *Kinard C.A.R.E.S.</p>
<p style="text-align: center;"><b><u>PHYSICAL EDUCATION</u></b></p> <p>___3589 PE 8</p> <p>___3598 Advance PE 8</p>	<p style="text-align: center;"><b>For Review ONLY:</b></p> <p style="text-align: center;"><i>Students are automatically enrolled</i></p> <p style="text-align: center;"><b><u>TECHNOLOGY</u></b></p> <p>2000 Design &amp; Technology Explorations</p>

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Printed Parent Name: \_\_\_\_\_

**All completed forms are due in the Student Services office on or before Thursday, February 5, 2026.**