

# The 6 Ps in Remote Learning

The 6 Ps	Definition	Examples in Remote Learning
<b>Prompt</b>	Be on time, where you need to be	-Sign in to your Google Meet prior to the start of class
<b>Prepared</b>	Bring all materials and be ready to learn	<ul style="list-style-type: none"> <li>-Be in your home learning space, free of distractions</li> <li>-Have your computer charged or plugged in</li> <li>-Put away cell phone and turn off tv/music</li> <li>-Wear appropriate clothing and use a background appropriate for school</li> <li>-Have your other school supplies available (pencils, notebook, planner, etc.)</li> <li>-Check your email daily before and after your classes</li> </ul>
<b>Polite</b>	Speak and act with dignity and respect	<ul style="list-style-type: none"> <li>-Be courteous with your comments (written and verbal) and body language in all electronic environments</li> <li>-Follow all norms and expectations for video conferencing (stay focused on the learning task)</li> <li>-Only use learning tools for their intended purposes</li> </ul>
<b>P.M.A.</b>	Have a positive mental attitude	<ul style="list-style-type: none"> <li>-Have a growth mindset for yourself and others</li> <li>-Be part of the solution (I can!)</li> <li>-Support your classmates and teachers in the learning process</li> <li>-Stay calm and solution focused when technology issues arise</li> </ul>
<b>Participate</b>	Follow all directions and engage in learning	<ul style="list-style-type: none"> <li>-Be present with your camera on and microphone muted in class video meetings</li> <li>-Participate verbally and in writing during synchronous and asynchronous learning, based on your teacher's directions</li> <li>-Be willing to take risks and try new things (we are all in this together!)</li> <li>-Ask for help if you get stuck; be your own advocate!</li> </ul>
<b>Productive</b>	Complete all tasks on time with quality	<ul style="list-style-type: none"> <li>-Submit completed work that reflects your best effort by the due date</li> <li>-Manage your time wisely during asynchronous learning time (stay focused until 3:10!)</li> <li>-Develop routines to manage your schedule and daily tasks</li> <li>-Use your planner, or another organizational tool, to keep track of assignments and meetings with teachers</li> </ul>

