



Over the past 7 years, our middle schools have been shifting their practices with teaching, learning and reporting to a more standards based approach. This work allows our schools to track student progress toward the expectations set by the state of Colorado. Part of this movement has involved creating more alignment with our grading and reporting practices to truly reflect student progress and growth. In an effort to give students and families more information about the students' performance and growth compared to the state standards, student progress reports will look different in the fall of 2016-2017.

Each of our middle schools will be replacing the historical letter grade with numbers that correspond to what students know and are able to do to as measured against the state targets. These numbers will be specific to the major standards within each subject area versus the old model of only one letter grade representing all skills for an entire course.

Each subject area will provide information regarding the content skills as well as the work habits students are exhibiting in each class. Below, you will see a representation of what the subject area report will look like:

Standards Summary for Quarter 4 (ending on 07/29/2016)				
Standards Details Pre AP US History 8 (0830PA) / Period: 4 / (3.6)				
Subject	Standard	Mark	Note	Performance Indicator
Social Studies [expand all]	▶ Use geographic tools to analyze patterns in human and physical systems	4		4.00 / 4.00
	▶ Economics	3		3.00 / 4.00
	▶ The historical eras, individuals, groups, ideas and themes from the origins of the American Revolution through Reconstruction and their relationships with one another	4		4.00 / 4.00
Work Habits [expand all]	▶ I Am Productive	4		4.00 / 4.00
	▶ I Am Prepared	3		3.00 / 4.00

During our ongoing implementation, we continue to learn together with educators and families. We welcome questions and feedback. Based upon such feedback already collected, we will be analyzing ways to improve our transition from middle schools to high schools. We will be bringing together educators from both levels to study and align our practices to support our students as they progress through our system.

Our middle schools are working hard to provide feedback that is accurate, meaningful and supports learning for ALL students. We look forward to preparing Poudre School District students for their educational journey. Recent research tells us that one of the best ways we can help students succeed is for students to understand where they are with their learning and set goals with this knowledge. We believe that the feedback in the standards based system allows students, teachers and families to have a better understanding of what the students are able to demonstrate and how this information can help them continue to learn and grow.

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