

KINARD CORE KNOWLEDGE MIDDLE SCHOOL



Registration Packet

6th Grade

2019 - 2020

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Kinard Core Knowledge Middle School

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We Care and Challenge with Character . . . Kinard Character

Kinard Core Knowledge Middle School

SAMPLE SCHEDULE

FOR A 6TH GRADE DAY

	ODD DAY (Periods 1,3,5,7,ELO)	EVEN DAY (Periods 2,4,6,8,ELO)
Period 1/2 8:15 a.m. – 9:33 a.m.	MATH	MATH
Period 3/4 9:38 a.m. – 11:00 a.m.	BAND	ART/PE
Period 5/6 11:05 a.m. – 11:42 p.m.	ENGLISH	ENGLISH
Lunch 11:42 a.m. – 12:17 p.m.	LUNCH	LUNCH
Period 5/6 12:22 p.m. – 1:00 p.m.	ENGLISH	ENGLISH
Period 7/8 1:05 p.m. – 2:25 p.m.	HISTORY (Sem. 1) SCIENCE (Sem. 2)	HISTORY (Sem. 1) SCIENCE (Sem. 2)
ELO 2:30 p.m. – 3:10 p.m.	WORLD LANGUAGE or EXTENDED LEARNING OPPORTUNITY	WORLD LANGUAGE or EXTENDED LEARNING OPPORTUNITY

SIXTH GRADE 2019 - 2020

COURSE DESCRIPTIONS

ENGLISH

LA610 English/Language Arts 6 Core Knowledge

Year Long

Prerequisite: None

The English component of this course addresses Core Knowledge topics, in combination with the four main Colorado Reading, Writing, and Communicating Standards (Oral Expression and Listening, Reading for All Purposes, Writing and Composition, and Research and Reasoning). This class will include topics in alignment with Core Knowledge: Latin and Greek words, poetry, *The Iliad* and *The Odyssey*, *Julius Caesar*, classical mythology, sayings and phrases, *The Prince and the Pauper*, and literary terms. Students will apply correct grammar, mechanics, and spelling to all genres of writing. Students will be exposed to and analyze various levels of poetry. In addition, they will use critical reading skills, applying those skills to different genres. Outside reading and writing is also a requirement for this course. For students who consistently demonstrate interest and ability to manage advanced work in Language Arts, advanced level options will be made available on a case-by-case basis.

The technology component of this course will focus on 21st century computer skills necessary for students to be successful in middle school and beyond. Students will learn information literacy skills including electronic research and internet search techniques. Topics include proper citation and bibliography, word processing, Google applications, Internet safety, online collaborative applications, and multi-media presentation skills integrated with the core curriculum.

HISTORY

SS630 Social Studies 6 Core Knowledge

1st Semester/Daily

Prerequisite: None

In 6th grade, Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in social studies, geography, civics, and economics. The curriculum begins with a study of ancient civilizations introduced in earlier grades in the Core Knowledge Sequence. Topics include the civilizations of ancient Greece and Rome, the Enlightenment and French Revolution, immigration, and the Industrial Revolution. The focus in 6th grade is on the legacy of enduring ideas from these civilizations – ideas about what makes a civilization succeed or fail, how geography affects people, and how resources impact a society positively and negatively. 6th grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, and using evidence to support claims. For students who consistently demonstrate interest and ability to manage advanced work in social studies, honors level assignments, expectations, and assessments will be made available on a case-by-case basis.

SIXTH GRADE 2019 - 2020

COURSE DESCRIPTIONS

SCIENCE

SC628 Science 6 Core Knowledge

2nd Semester/Daily

Prerequisite: None

Core Knowledge topics are integrated with state science standards in this class. Plate tectonics will explore the surface of the earth, the earth's layers, crust movements, volcanoes, earthquakes, and evidence of long-term movement of the earth's plates. We will also delve into astronomy, paying particular attention to the role of gravity in our solar system, stars, star constellations, and galaxies. Following astronomy will be a unit on the oceans of the earth. This unit will include location and physical characteristics of the oceans, composition of sea water, currents, tides, and marine life. The final unit will cover concepts related to meteorology. For students who consistently demonstrate interest and ability to manage advanced work in science, honors level assignments, expectations, and assessments will be made available on a case-by-case basis. Technology will be integrated into the curriculum as a tool for instruction through activities that utilize productivity software and the web for research and collaborative software environments.

MATHEMATICS

MA640 Math 6

Year Long

Prerequisite: None

Math 6 is based on the 6th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 6th grade standards focus on five critical areas: (1) understanding and applying ratios and proportional relationships; (2) understanding division of fractions; (3) extending an understanding of numbers to the full system of rational numbers, including negative numbers; (4) writing, interpreting, and using expressions and equations; and (5) developing understanding of statistical thinking. Upon successful completion, students will progress to Math 7 or Math 7/8 (with supporting data and teacher recommendation).

MA745 Math 7/8

Year Long

Prerequisite: Math 6 or teacher recommendation based on data and observations

Math 7/8 is based on the 7th Grade Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. The 8th grade standards included in this course focus on five critical areas: (1) using rational numbers to approximate irrational numbers; (2) working with integer exponents and scientific notation; (3) connecting proportional relationships and linear equations; (4) solving linear equations; and (5) extending work with shapes to congruence, similarity, and volume of cylinders, cones, and spheres. Upon successful completion, students will progress to Math 8 or Algebra 1 (with supporting data and teacher recommendation).

SIXTH GRADE 2019 - 2020 COURSE DESCRIPTIONS

THE ARTS

2570MS Beginning Band 6

Year Long

Prerequisite: None

The 6th grade Core Knowledge Music requirements of both elements of music and music history will be taught through performance in band. Instruments taught in the summer music program and at the beginning of the school year are limited to: flute, clarinet, trumpet, horn, trombone, baritone, tuba, and percussion. Interested students are selected to play bass clarinet, saxophones, oboe, or bassoon later in the school year.

Band Instrument Placement night is April 3, 2019 after school hours

Specific placement night information will be mailed home by mid-March 2019.

2649 Choir 6 Core Knowledge

Year Long

Prerequisite: None

The 6th grade Core Knowledge Music requirements of both elements of music and music history will be taught through performance in choir.

2580MS Beginning Orchestra 6

Year Long

Prerequisite: None

The 6th grade Core Knowledge Music requirements of both elements of music and music history will be taught through performance in orchestra. Instruments taught in the summer music program and in 6th grade orchestra are: violin, viola, cello, and bass.

Orchestra Instrument Placement nights are April 1 and 2, 2019 at Preston MS after school hours.

1089 Visual Arts 6 Core Knowledge

Semester

Prerequisite: None

Students come to Kinard from many elementary schools. Our goal in 6th grade is to give all students a common base of art knowledge and skills. The 6th grade visual arts class focuses on the fundamentals of art: elements of art (line, shape, space, form, color, value, and texture) and principles of design (balance, rhythm, unity, emphasis, movement, pattern, and contrast). Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence.

HEALTH AND WELLNESS

3587 6th Grade Comprehensive Health & Physical Education

Semester

Prerequisite: None

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on utilizing a variety of resources and strategies for physical and social wellness goals by realistic goal setting, cooperation, and movement strategies for simple games. Comprehensive Health will concentrate on what it takes to be healthy, by focusing on the following topics: goal setting, conflict resolution, personal healthcare, decision making, dealing with emotions, and injury prevention.

SIXTH GRADE 2019 - 2020

COURSE DESCRIPTIONS

WORLD LANGUAGE (Optional)

4708MS French 1A

Year Long

Prerequisite: None

Grades: 6th (requires application, pages 13 - 17) & 7th

French 1A provides students with an introduction to the French language and culture, with an emphasis on communication in the target language. Students are introduced to vocabulary and structures during the first part of a two-part course. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community! **Applications due Thursday, February 28, 2019.**

4728MS Spanish 1A

Year Long

Prerequisite: None

Grades: 6th (requires application, pages 13 - 17) & 7th

Spanish 1A provides students with an introduction to the Spanish language and cultures, with an emphasis on communication in the target language. Students are introduced to vocabulary and structures during the first part of a two-part course. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community! **Applications due Thursday, February 28, 2019.**

6th GRADE MATH PLACEMENT INFORMATION

For current PSD (in-district) students, placement is determined using the following tools:

- 5th grade math placement
- 5th grade Accelerated Math readiness score
- 5th grade spring math MAPS score
- 4th grade math CMAS score
- Data, observations, and recommendations from current math teachers (gathered by Kinard staff)

For out-of-district students ONLY, Kinard staff will contact families in the spring of 2019 to determine placement. Additional assessments and dates will be communicated at this time.

Please contact Cecilia Bonertz, Math Department Leader, at (970) 488-5420 if you have a specific math placement question. Parents will be mailed their child's math placement by May 20, 2019.

Poudre School District Mathematics Course Sequence

Elementary	Kindergarten			
	1 st Grade			
	2 nd Grade			
	3 rd Grade			
	4 th Grade			
	5 th Grade			
Middle School	6 th Grade	Math 6		Math 7/8 (Accelerated) <small>7th Grade and Half of 8th Grade Standards</small>
	7 th Grade	Math 7	Math 7/8 <small>7th Grade and Half of 8th Grade Standards</small>	Math 8 8 th Grade Algebra 1 <small>High School Algebra 1 and Half of 8th Grade Standards</small>
	8 th Grade	Math 8		8 th Grade Algebra 1 <small>High School Algebra 1 and Half of 8th Grade Standards</small> Geometry
May be taken concurrently with Geometry →				Algebra 2
High School	Algebra 1			
	Geometry			
	Algebra 2			
	College Algebra		Pre-Calculus	
	College Trigonometry			
	AP Calculus AB & BC (Calculus I and II)			
	Calculus III			
	AP Statistics			
-Student may choose to take this course at any time after completing Algebra 2. -AP Statistics may be taken concurrently with any other course after Algebra 2. -Students on an accelerated pathway are encouraged to take Pre-Calculus or College Algebra following Algebra 2.				

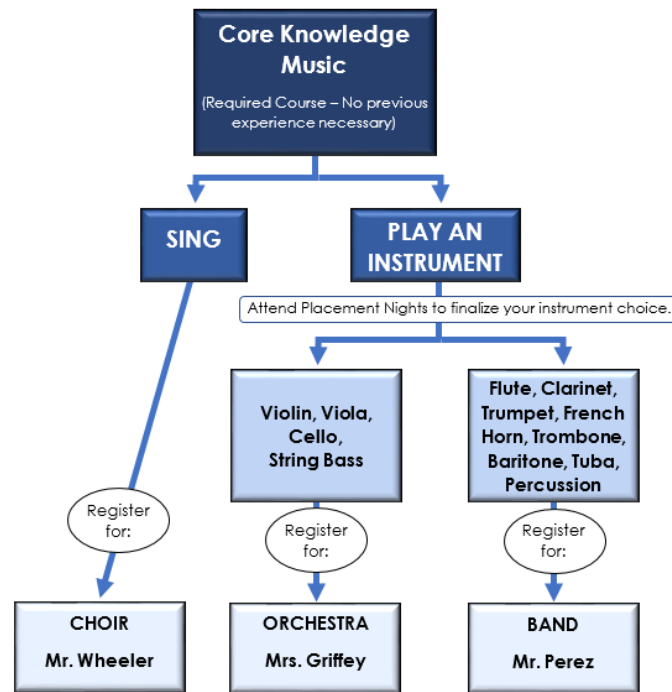
6TH GRADE MUSIC PLACEMENT INFORMATION

Philosophy: At Kinard, art and music are part of the core curriculum along with English, history, math, and science. All 6th and 7th grade students are required to take art and music.

“The arts are not a peripheral part of the curriculum, but an essential part of the knowledge children should learn in the early grades...”

...Through attaining a basic knowledge of the arts, children are not only better prepared to understand and appreciate works of art, but also to communicate their ideas, feelings, and judgments to others. A good understanding of the arts grows out of at least three modes of knowledge- creative (i.e., directly making artworks), historical, and analytical. Early study in the arts should embrace all three modes with special emphasis on creativity and active participation.” - *The Core Knowledge Sequence Content Guidelines*

Music: Music is required at Kinard Core Knowledge Middle School. Students who want to sing should join the choir; students who want to learn to play a musical instrument should join the Beginning Band or Beginning Orchestra. Placement nights will be held in late March and early April to help students choose a musical instrument. Students interested in saxophone must start on clarinet. Percussion will have an individualized audition time for assessing placement.



Band and Orchestra Placement Nights

Placement nights are fun and informative evenings for students and parents. At the placement nights, students play all instruments available to them at Kinard and select their top choices. All students who sign up for band or orchestra will receive a letter via mail in mid-March inviting them to the placement nights.

Placement Night Dates: **Orchestra** ♪ April 1st and 2nd @ Preston MS after school hours.
Band ♪ April 3rd @ Kinard after school hours.

*Students interested in **percussion must attend both the April 3rd @ Kinard placement and the percussion audition night of April 9th, 2019 @ Preston after school hours.***

Letters for your specific Placement Night Information will be mailed home by mid-March 2019.

6TH GRADE MUSIC PLACEMENT INFORMATION

Summer Music Information (Band and Orchestra)

The summer music program is a vital part of our program and it is very important for your students to attend as much of the program as possible. The summer music program is where your students learn how to assemble, play, and properly care for their instruments with instruction from professional music teachers.

Summer Music Dates SAVE THE DATE: July 22nd – August 9th, 2019

Music Contact Information

Mike Perez (Band): mperez@psdschools.org

Leanne Griffey (Orchestra): lgriffey@psdschools.org

Scott Wheeler (Choir): swheeler@psdschools.org

Shannon Smith (Music Explorations): shannons@psdschools.org

Frequently Asked Questions

- *My child has played piano and studies it privately. What options are there for piano?*
Piano players can choose to learn a second instrument in the band or orchestra or to sing in the choir. Piano players tend to become our best instrumentalists and singers because of their prior training. Occasional piano playing opportunities may exist within the music department.
- *My child has played guitar and studies it privately. What options are there for guitar?*
In 6th grade, guitar players can choose to learn a second instrument in the band or orchestra or to sing in the choir. Many guitarists choose to play a new instrument in the orchestra because of the similarities between stringed instruments.
- *My child would like to play saxophone. Is it true they need to start on clarinet?*
Yes. All students interested in playing saxophone will start on clarinet. Select students will then switch to saxophone halfway through their 6th grade year.
- *My child cannot decide which music choice to pick. What should we do?*
Have your child attend both the band and orchestra placement nights to see how they like playing instruments. This typically helps students decide if they want to sing, or play in the orchestra or band.
- *My child has been taking private lessons and is not a beginner. For which class should we register?*
All 6th graders must register for 6th grade band, choir, or orchestra. Because of our schedule, all 6th graders take encore classes while 6th grade teachers have a planning period. Students will have opportunities for advanced placement in 7th and 8th grade. Please inform Mr. Perez or Mrs. Griffey via email if your 6th grader has prior experience playing a band or orchestra instrument.

6th GRADE WORLD LANGUAGE PLACEMENT INFORMATION

Do all students take a World Language course in 6th grade?

- **In 6th grade, World Language is optional** and by application only (see pages 13-17). Notification of World Language Acceptance will occur by April 22, 2019 by mail.
- **In 7th grade, World Language is required.** Every student who has not already begun a World Language will do so in 7th grade.

Which World Language courses are available for 6th grade students?

- Incoming sixth grade students may select either Spanish 1A or French 1A. All World Language courses are full year courses.
- There is an application process to be completed; see pages 13-17.
- **All applications are due Thursday, February 28, 2019, at Kinard.**

What is available for 6th grade students who do not start a World Language?

- Students that are not taking a World Language will be in an Extended Learning Opportunity class (ELO). Extended Learning Opportunity (ELO) is similar to an advisory or study hall period; students are given opportunities for homework completion, peer tutoring, individualized work time, enrichment, and additional teacher support.

Please contact Mary Beth Fischer, World Language Department Leader, at (970) 488-5466 or mfischer@psdschools.org if you have specific World Language placement questions.

For additional information regarding Graduation Requirements and PSD Policy, please review the district policy at: <https://www.psdschools.org/sites/default/files/PSD/policies/IKF-3.pdf>.

For information regarding the opportunity to earn a PSD Seal of Biliteracy on a student's high school diploma, go to the PSD Seal of Biliteracy website at: <https://sites.google.com/psdschools.org/psdsealofbiliteracy/home>

KINARD CORE KNOWLEDGE MIDDLE SCHOOL

6TH GRADE 1A WORLD LANGUAGE APPLICATION

Due Thursday, February 28, 2019.

Student name: _____
(Print First & Last Name Clearly)

Date: _____

Please circle the language you would like to study:

FRENCH

SPANISH

APPLICATION PROCESS:

- The Kinard 6th grade team (teachers) will process all applications that are submitted.
- To be considered for acceptance into this class, students must meet all the requirements listed below, complete **all parts** of the application and turn in the completed application by **Thursday, February 28, 2019**.

CRITERIA FOR ACCEPTANCE INTO THE 6TH GRADE 1A WORLD LANGUAGE PROGRAM

1. **Standardized Test Scores:** To be eligible for the 6th grade 1A program, all students **must be** proficient or advanced on all of the standardized tests in the areas of reading, writing, and math: **CMAS, MAPS, DRA 2, and /or SRI**. You **do not** need to provide test scores; Kinard World Language teachers will verify 4th grade test scores prior to acceptance into the program. 5th grade test scores will be reviewed in August of 2019. If a student was originally accepted to the World Language program based on their 4th grade test scores, but are no longer proficient in reading and writing based on their 5th grade test scores, they may be placed in an ELO class in the fall to better support him/her in all content areas.

Please submit all the requirements below as part of the completed application.

2. **Standardized Test Scores:** *If you are not currently a PSD student*, please attach a copy of your most recent Standardized Test Scores to this application, such as CMAS, MAPS, DRA 2, SRI, etc.
3. **Transcript/1st Trimester Report Card:** Please provide a copy of your most recent report card stapled to this completed application page.
4. **Statement of Interest:** Student should respond to the prompts on page 14 to indicate why you would be a good candidate for the 6th grade 1A World Language course.
5. **Teacher Evaluation:** Please have your fifth grade teacher complete the attached *confidential* form. **Do not attach the completed Teacher evaluation to this page. The form will be sent by the 5th grade teacher directly to Kinard. See page 17 for instructions.**

<u>Return to Kinard (by student)</u>	<u>5th Grade Teacher will Return to Kinard</u>
<input type="checkbox"/> Completed application- pages 13-17	<input type="checkbox"/> Confidential teacher evaluation, page 17
<input type="checkbox"/> Copy of most recent report card/transcript	
<input type="checkbox"/> Statement of Interest page 14	
<input type="checkbox"/> Non-PSD students only. A Copy of most recent Standardized Test Scores	
<input type="checkbox"/> Student and Parent Commitment-page 15	

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6TH GRADE 1A WORLD LANGUAGE APPLICATION

Due Thursday, February 28, 2019

Statement of Interest

Please finish the following sentence starters with a detailed description that indicates why you would be a good candidate for the 6th grade 1A World Language course.

I want to take French/Spanish because...

When I have questions in class I...

I learn best when...

When I am “stuck” with a concept or skill in class I...

I will be able to successfully manage my homework for all classes by....

To make up the work that I miss when I am absent I...

I actively participate in class by...

The 6th grade World Language courses will take place during the ELO class period, except on Wednesdays. ELO (Extended Learning Opportunity) is similar to an advisory or study hall period; students are given opportunities for homework completion, peer tutoring, individualized work time, enrichment and additional teacher support. **Without an ELO, except on Wednesdays, class I may need to work with my other teachers during lunch or before/after school. I feel ready to accept this responsibility because....**

STUDENT AND PARENT COMMITMENT

- The 6th grade 1A World Language course is designed for the student who has strong reading, writing, and math skills.
- In addition, it is designed for the student who wants to explore a world language in more depth and who can work in a self-directed manner.
- Students in the 6th grade 1A World Language course will have daily homework assignments and will be expected to complete and turn in all assignments.
- Students will also be expected to perform at a high level of quality and show initiative in approaching open-ended assignments. They should be prepared to actively participate in class discussions and activities.
- This class will challenge the student who has a passion to learn how to communicate in the target language. Students should expect to read, write, listen, and speak in the target language, while applying the required grammatical concepts and vocabulary.
- Students will be expected to maintain high academic standards in all classes. Student enrollment in 6th grade 1A World Language will be reevaluated at the end of each quarter in order to ensure an ongoing commitment to high academic standards.
- The 6th grade World Language courses will take place during the ELO class period. ELO (Extended Learning Opportunity) is similar to an advisory or study hall period; students are given opportunities for homework completion, peer tutoring, individualized work time, enrichment, and additional teacher support. Students taking a 6th grade World Language class will not have an ELO class, except on Wednesdays, and may need to work with their teachers during lunch or before/after school to complete makeup work or assessment retakes.

STUDENT: If I am accepted into the 6th grade 1A World Language class, I agree to complete all assignments on time and at a level of high quality, to actively participate in class discussions and activities, and to show initiative in all aspects of this class. I understand that I will take French/Spanish in place of an ELO class.

(Student signature)

(Date)

PARENT: If my child is accepted into this 6th grade 1A World Language class, I agree to show my support of his/her learning and his/her study skills.

(Parent signature)

(Date)

**All completed forms are due in the Student Services office on
Thursday, February 28th, 2019.**

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**KINARD CORE KNOWLEDGE MIDDLE SCHOOL
6TH GRADE WORLD LANGUAGE**

TO BE COMPLETED BY CURRENT TEACHER

Provide this form to your student's current teacher. He/She will then send the completed & confidential evaluation directly to the World Language Department at Kinard Middle School.

Student name: _____ **Current School:** _____

Please circle the language the student would like to study: **FRENCH** **SPANISH**

Dear 5th grade teacher,

Please complete the following evaluation based on your observations of this student. This evaluation is confidential and should be sent directly to Kinard Core Knowledge Middle School, care of the World Language Department. Your time and honest feedback is greatly appreciated!

**Thanks for your time,
Kinard 6th grade Team**

Fifth grade teacher name: _____	Always	Sometimes	Never
1. The student <u>consistently</u> completes assignments on time.			
2. Homework is completed with <u>quality</u> and <u>effort</u> .			
3. The student is <u>consistently</u> prompt to class.			
4. The student demonstrates a <u>positive</u> attitude.			
5. The student is <u>productive</u> and <u>focused</u> during in-class activities.			
6. The student <u>actively participates</u> .			
7. The student takes the initiative when absent to make up work.			
8. The student possesses <u>strong</u> reading, writing, and math skills.			
9. The student is <u>prepared</u> and <u>ready</u> for an "honors" or "advanced" type of course.			
10. The student is <u>highly motivated</u> , self-directed, and achieves at a high academic level.			
Comments:			

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Kinard Core Knowledge Middle School

6th Grade Course Request Form

2019 - 2020

Student Name: _____ Phone#: _____
(First & Last Name)

Elementary School: _____
(Please Print Clearly)

For Review ONLY: Students are automatically enrolled.	Please choose <u>one</u> music option:
<u>ENGLISH</u> LA610 English/Language Arts 6 Core Knowledge	<u>MUSIC (Year Long)</u> ___ 2649 Choir ___ 2570MS Band ___ 2580MS Orchestra
<u>HISTORY</u> SS630 Social Studies 6 Core Knowledge	Placement Information page 10 - 11
<u>SCIENCE</u> SC628 Science 6 Core Knowledge	*OPTIONAL COURSE
<u>ART</u> 1089 Visual Art 6	<u>WORLD LANGUAGE (Year Long)</u> *Attached completed application (from pages 12-17.) ___ 4708MS French 1A ___ 4728MS Spanish 1A
<u>PE/HEALTH</u> 3587 Physical Education/Health 6	
<u>MATHEMATICS</u> Students will be <u>placed</u> in a math class based on placement criteria on page 9.	
MA640 Math 6 MA745 Math 7/8	

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

**All completed forms are due to the Kinard Student Services Office on
Thursday, February 28th, 2019.
Early turn-in is appreciated.**