KINARD
CORE KNOWLEDGE
MIDDLE SCHOOL

Registration Packet

7th Grade

2019 - 2020
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*We Care and Challenge with Character . . . Kinard Character*
7th GRADE
PLACEMENT INFORMATION

MATH
Math placement is determined by Kinard staff using the following data and observations:

- Proficiency and work habits in current math course
- Math CMAS scores
- Math MAPS scores

The following courses offered at the middle school level are the equivalent of a high school course and count toward the student’s GPA and high school graduation requirements.

- Algebra 1
- Geometry
- Algebra 2

Please contact your child’s teacher or Cecilia Bonertz, Math Department Leader, at (970) 488-5420 / cbonertz@psdschools.org if you have a specific math placement question.

HONORS
7th Grade Honors courses at Kinard are:

- English/Language Arts 7 Honors
- Science 7 Honors
- Social Studies 7 Honors

Placement criteria into Honors courses include:

- Achievement test scores of proficient to advanced (most recent CMAS and/or MAPS)
- Proficient or advanced academic and work habit grades
- Completed application and required components
- Parent input

These courses are intended for highly motivated and academically skilled students who wish to actively participate in a challenging course of exploration. Students must meet specific criteria including the commitment to put forth the extra effort necessary for success in an academically challenging environment. Honors courses will teach the Core Knowledge Curriculum and State Academic Standards; however, the student should be willing to become a self-directed learner and explore the content on a deeper level. Students must complete applications for each Honors English, Honors Social Studies, and Honors Science class in which they wish to be enrolled. These applications must be completed and returned by February 28, 2019 to the Kinard Registrar’s office. Any applications received after February 28th will be added to a waiting list.

Notification of Honors placement will occur by April 29, 2019 by mail.

MUSIC
Music is required in 7th grade at Kinard Core Knowledge Middle School. Students continue to build upon the foundations of music learned in 6th grade. Course offerings include Choir, Band, Orchestra, and Music Explorations.

Please contact Leanne Griffey, Music Department Leader, at (970) 488-5483 or at lgriffey@psdschools.org if you have a specific music placement question.
What World Language courses can a 7th grade student choose to take?

- World Language is required in the 7th grade. Students can choose between Spanish 1A or French 1A. All 1A World Language courses are full year courses and are designed for students to acquire a deeper understanding of the language by means of listening, speaking, reading, writing, and learning about the cultures of the target language.

- If students took a level 1A course at Kinard during 6th grade, then they will proceed to level 1B. They may also choose to retake a level 1A in the same language or take level 1A in a new language.

Is it possible for a 7th grader to postpone starting a World Language course until their 8th grade year?

- No, World Language is required for all 7th grade students.

Where are students placed if they have prior extensive experience with a language?

- Incoming 7th grade students with prior extensive experience in a World Language can be placed into a 1B course. Placement into a 1B course is based on one or more of the following requirements:
  - Pre-requisite of level 1A
  - Or mastery of the 1B entrance assessment
    - The 1B entrance assessment will require students to proficiently read, write, listen, and speak in the target language. The entrance assessment will be administered for incoming 7th grade students who meet the necessary requirements during the first few weeks of school; assessment times will be determined per teacher/student request and availability. Students must earn a score of proficient on the entrance assessment in order to enroll in a 1B course as a 7th grade student.

Note: The following courses offered at the middle school level are the equivalent of a high school course and count toward the student’s GPA and high school graduation requirements.

- Spanish 1A & Spanish 1B = Spanish 1*
- French 1A & French 1B = French 1*
- Spanish 2 = Spanish 2
- French 2 = French 2

*World Language students need to complete both the 1A and 1B courses to receive credit for either Spanish 1 or French 1.

Please contact Mary Beth Fischer, World Language Department Leader, at (970) 488-5466 or at mfischer@psdschools.org if you have a specific World Language placement question.
# Middle School Courses for High School Credit

**Qualifications:**

Poudre School District middle school students have the option to receive high school graduation credit for taking courses at the middle school level that meet the PSD graduation requirements.

The Kinard courses listed below have been approved to receive high school credit:

**Mathematics:**
- Algebra 1
- Geometry
- Algebra 2

**World Language:**
- Spanish 1A/1B* = Spanish 1
- Spanish 2
- French 1A/1B* = French 1
- French 2

*Levels 1A and 1B must both be completed to receive high school credit.*

**Eligibility Requirements:**

Students meeting the requirements will receive high school credit for their course and the information will be automatically recorded on their high school transcript. The grade in the course will also be included in the calculation of the student’s high school grade point average (GPA). Students are eligible to receive high school graduation credit for an approved course by meeting the following requirements:

1. Complete all four quarters of the yearlong course.
   
   **AND**

2. Pass the course with an overall grade of D or higher.

**Opt-Out Option:**

Students/Parents have the option of declining high school graduation credit for the approved courses listed above. If students/parents determine that they would like to decline the high school credit, they must complete the “PSD High School Credit for Middle School Courses Opt-Out Form”. This form must be submitted to the high school Registrar at any point from the first day of the student’s ninth grade year through the last day of the student’s ninth grade year. Once the credit is declined, the grade record removal is permanent and non-reversible. Declining credit only means that the student will begin accumulating their credit once they enter ninth grade at the high school. Declining credit does not keep the student from progressing on their pathway.

LA710  English/Language Arts 7 Core Knowledge  Year Long  
Prerequisite: None

This class addresses Core Knowledge topics, in combination with the four main Colorado Reading and Writing standards (Oral Expression and Listening, Writing and Composition, Reading for All Purposes, and Research and Reasoning). Students use the Six Traits of Writing to produce poetry, narrative, and various multi-paragraph compositions, and they apply basic grammar, mechanics, and spelling to all genres of writing. They learn to apply reading skills to understand *The Call of the Wild* (novel), *Dr. Jekyll & Mr. Hyde* (novel), *Cyrano de Bergerac* (play), and *The Diary of a Young Girl* (autobiography), and are exposed to various levels of poetry, short stories, speeches, and essays. Students learn, use, and understand the meaning of Latin and Greek roots and Core Knowledge foreign phrases. Students focus on learning critical thinking skills, and how and when to use the best reading and writing strategies for different purposes. Outside reading is a requirement for this course.

LA713  Honors English/Language Arts 7 Core Knowledge  Year Long  
Prerequisite: None  Application Required on Page 12 - 14

This class addresses Core Knowledge topics, in combination with the four main Colorado Reading and Writing standards (Oral Expression and Listening, Writing and Composition, Reading for All Purposes, and Research and Reasoning). Students use the Six Traits of Writing to analyze and create various multi-paragraph essays that focus upon a main point, as well as poetry and narratives. They apply more advanced grammar, usage, and mechanics to all genres of writing, and self-evaluate their writing according to teacher- and student-created goals. Students learn and apply the skills of analysis, synthesis, and evaluation when they read *The Call of the Wild* (novel), *Dr. Jekyll & Mr. Hyde* (novel), *Cyrano de Bergerac* (play), and *The Diary of a Young Girl* (autobiography), as well as various levels of poetry, short stories, speeches, and essays. Students learn, use, and understand the meaning of Latin and Greek roots and Core Knowledge foreign phrases. Students focus on using critical thinking skills to determine the best reading and writing strategies for different purposes. Independent, outside reading and writing is a requirement for this course.
SEVENTH GRADE 2019 - 2020
COURSE DESCRIPTIONS

SCIENCE

SC728  Science 7 Core Knowledge  Year Long
Prerequisite: None

This 7th grade class is an integrated science sequence that utilizes a combination of instructional strategies and resources. Core Knowledge topics, in combination with state science standards addressed in this class include: nature of science, basics of chemistry, ecology, photosynthesis and respiration, cell structure and function, genetics, heredity, related body systems, history of the earth, and adaptation of species for survival.

SC729  Honors Science 7 Core Knowledge  Year Long
Prerequisite: None
Application Required on Page 12-14

The Core Knowledge Science 7 Honors class is intended for highly motivated and academically skilled students. The class will teach the same Core Knowledge curriculum sequence as outlined above. This class will rely on high-level reading and math skills as well as competencies in science. There is an elevated expectation of high quality work and effort. Our intent is to generate student-led, in-depth conversations and understanding about the topic. It is also anticipated that students will lead a more independent learning path, with student motivation driving the process supported by the classroom teacher.

SOCIAL STUDIES

SS730  Social Studies 7 Core Knowledge  Year Long
Prerequisite: None

American and World History merge in the 7th grade Core Knowledge Sequence. 7th grade social studies presents the beginning of the 20th Century from global and American perspectives. Topics include: America Becoming a World Power, World War I, The Russian Revolution, America from the Twenties to the New Deal, World War II, and all related geography. 7th grade social studies emphasizes skills such as reading and analyzing texts and maps, applying critical thinking strategies, using evidence to support claims, and map making skills. The Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in social studies, geography, civics, and economics.

SS733  Honors Social Studies 7 Core Knowledge  Year Long
Prerequisite: None
Application Required on Page 12-14

The Core Knowledge Honors Social Studies 7 course is intended for highly motivated, academically skilled students, with strong work habits, who wish to actively participate in a challenging course of exploration in the 7th grade year of the Core Knowledge Social Studies Sequence. In order to enroll in this course, students must meet specific criteria including the commitment to put forth the extra effort necessary for success in an academically challenging environment. The Core Knowledge content will be delivered in a manner which thoroughly addresses Colorado Academic Standards in social studies, geography, civics, and economics.
MA740  Math 7  
Prerequisite: Math 6 and teacher recommendation based on data and observations  
Year Long  
Math 7 is based on the 7th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. Upon successful completion, students will progress to Math 8.

MA745  Math 7/8  
Prerequisite: Math 6 and teacher recommendation based on data and observations  
Year Long  
Math 7/8 is based on the 7th Grade Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 7th grade standards focus on six critical areas: (1) understanding and applying proportional relationships; (2) operating with rational numbers; (3) working with expressions and linear equations; (4) solving problems involving scale drawings and informal geometric constructions; (5) working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (6) drawing inferences about populations based on samples. The 8th grade standards included in this course focus on five critical areas: (1) using rational numbers to approximate irrational numbers; (2) working with integer exponents and scientific notation; (3) connecting proportional relationships and linear equations; (4) solving linear equations; and (5) extending work with shapes to congruence, similarity, and volume of cylinders, cones, and spheres. Upon successful completion, students will progress to Math 8 or Algebra 1 (with supporting data and teacher recommendation).

MA840  Math 8  
Prerequisite: Math 7 and teacher recommendation based on data and observations  
Year Long  
Math 8 is based on the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do. The 8th grade standards focus on five critical areas: (1) formulating and reasoning about expressions and equations; (2) solving linear equations and systems of linear equations; (3) understanding the concept of a function and using functions to describe quantitative relationships; (4) understanding and applying the Pythagorean Theorem; and (5) analyzing two-and three-dimensional space and figures using distance, angle, similarity, and congruence. Upon successful completion, students will progress to Algebra 1.

6230  Algebra 1*  
Prerequisite: Math 7/8 or Math 8 and teacher recommendation based on data and observations  
Year Long  
The middle school Algebra 1 course is based on the high school Algebra Common Core State Standards and approximately half of the 8th Grade Common Core State Standards, as embedded within the Colorado Academic Standards. These standards define what students should understand and be able to do and focus on: (1) writing, graphing, and solving linear, exponential, quadratic, square root, and rational equations and functions; (2) writing and solving systems of equations; (3) understanding and applying the laws of exponents; (4) solving problems involving polynomial equations by factoring; (5) understanding and applying the Pythagorean Theorem; and (6) constructing and analyzing data displays. Upon successful completion, students will progress to Geometry.
**World Language**

4708 French 1A
Prerequisite: None
Grades: 7th

French 1A provides students with an introduction to the French language and culture, with an emphasis on communication in the target language. Students are introduced to vocabulary and structures during the first part of a two-part course. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4709 French 1B*
Prerequisite: French 1A
Grades: 7th & 8th

In French 1B, the second part of a two-part course, students continue the study of the French language and culture, with an emphasis on communication in the target language. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4728 Spanish 1A
Prerequisite: None
Grades: 7th

Spanish 1A provides students with an introduction to the Spanish language and cultures, with an emphasis on communication in the target language. Students are introduced to vocabulary and structures during the first part of a two-part course. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

4729 Spanish 1B*
Prerequisite: Spanish 1A
Grades: 7th & 8th

In Spanish 1B, the second part of a two-part course, students continue the study of the Spanish language and cultures, with an emphasis on communication in the target language. Activities include dialogues, story-telling, novice readings, listening selections, and written communication. The study of a world language prepares students to compete in a global community!

Please contact Mary Beth Fischer, World Language Department Leader, by phone at 970-488-5466, or at mfischer@psdschools.org if you have a specific World Language placement question.

*Students in these courses will receive high school credit unless they don’t meet the requirements or opt-out. See page 5 for additional information. For more information regarding Graduation Requirements and PSD Policy, please review the district policy at: [https://www.psdschools.org/sites/default/files/PSD/policies/IKF-3.pdf](https://www.psdschools.org/sites/default/files/PSD/policies/IKF-3.pdf)
SEVENTH GRADE 2019 - 2020
COURSE DESCRIPTIONS

MUSIC

2590 Concert Band (Intermediate and Honors Winds) Year Long
Prerequisite: Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in band. Students will be placed into an ability-based band (Beginning Band, Concert Band, or Symphonic Band). Students new to Kinard should contact Mr. Perez at mperez@psdschools.org to set up an audition.

2600 Concert Orchestra Year Long
Prerequisite: Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in orchestra. Students will be placed into an ability-based orchestra (Beginning Orchestra, Concert Orchestra, or Symphony Orchestra). Students new to Kinard should contact Mrs. Griffey at lgriffey@psdschools.org to set up an audition.

2650 Intermediate Choir (Choir 7 Core Knowledge) Year Long
Prerequisite: Instructor Approval

The 7th grade Core Knowledge requirements of both elements of music and music history will be taught through performance in choir. Students will be placed into an ability-based choir (Select Men’s Choir, Select Women’s Choir, or Composition & Music Technology). Students new to Kinard should contact Mr. Wheeler at swheeler@psdschools.org to set up an audition.

2510 Music Explorations 7 Core Knowledge Year Long
Prerequisite: Instructor Approval

This course offers exploration of different musical styles and development of skills that are basic to musical understanding and appreciation. Music Explorations is founded in the Core Knowledge music sequence and will develop an understanding of a core of musical content, broadly organized as a history of music from early to modern times, with attention to specific periods, composers, and genres. Music Explorations provides instruction in vocal and instrumental techniques, however performances are limited to class demonstrations of learning.
HEALTH & PHYSICAL EDUCATION

3588 7th Grade Comprehensive Health & Physical Education Year Long
Prerequisite: None

Students will deepen their knowledge and understanding of the Colorado State Health and Physical Education standards which include: (1) movement competency and understanding, (2) physical and personal wellness, (3) social and emotional wellness and (4) prevention and risk management. Physical Education will focus on assessments and strategies for personal fitness, performance, inclusivity, and safety by looking at fitness assessments, strategic movement, and responsible choices. Comprehensive Health will concentrate on taking control of one’s health needs. The focus will be on the following concepts: fitness, nutrition, eating disorders, body image, disease and illnesses, building healthy relationships, becoming life-long learners, and stress management.

ART

1090 Visual Arts 7 Core Knowledge Semester
Prerequisite: None

The seventh grade Visual Arts class builds on knowledge of the fundamentals of art: elements of art (line, shape, space, form, color, value, and texture) and principles of design (balance, rhythm, unity, emphasis, movement, pattern, and contrast). The course touches on drawing, painting, sculpture, and ceramics. Students will relate the visual arts to cultural and historical events through the Core Knowledge Sequence. Students develop an appreciation and confidence through successful art experiences of their own.

TECHNOLOGY

2102 7th Grade Technology (Tech Integration) Semester
Prerequisite: None

This course will focus on 21st century computer skills necessary for students to be successful in middle school and beyond. Specifically, students will review productivity software and “cloud” based applications. In addition, they will learn spreadsheets and graphing, digital photography, 3D modeling, basic programming, energy in motion, digital citizenship, privacy, and organization. Students will learn to use their skills and knowledge to deliver the highest quality work using technology tools.
7th GRADE HONORS APPLICATION
Due Thursday, February 28th, 2019

Student Name: __________________________________________ Date: __________________

Honors English, Honors Science, and Honors Social Studies classes are intended for the highly-motivated and academically-skilled student. An honors class will teach the same Core Knowledge curriculum sequence as outlined in the traditional English, Science and Social Studies classes. The classes are designed for the student who has a passion for the content and who desires to be academically challenged. Students in honors classes will be expected to demonstrate excellence with work habits through completing all assignments with quality, while actively participating in all forms of the learning. It is also anticipated that students will lead a more independent learning path, with student motivation driving the process with support and guidance from the classroom teacher.

Please indicate the honors class or classes that you are interested in taking in 7th grade.

☐ Honors English
☐ Honors Science
☐ Honors Social Studies

If you are applying for more than one honors class, please rank order your preferences. If you are only applying for one or two honors classes, please leave the other lines blank. This will help give us an idea of which classes you feel most passionate about and what kind of course load you’re looking for in 7th grade.

My top honors class choice is: ______________________________________
My second honors class choice is: ______________________________________
My third honors class choice is: ______________________________________

To be accepted into an honors class, you must meet the following criteria:
1. Submit this completed application and Required Components (see below) for the honors class you are interested in taking, in a timely and accurate manner.
2. Advanced or Proficient CMAS/MAPS scores in language arts, math, and science. The CMAS/MAPS scores will be verified by the Kinard English, Social Studies, and Science departments.
3. Advanced or Proficient class grades in all content standards and work habits for your current English, Science, and Social Studies courses. Students’ academic and work habit grades will be verified by the Kinard English, Social Studies, and Science departments.

Complete the following Required Components for the honors class or classes that you are interested in taking in 7th grade.

☐ Statement of Interest, see next page
  o Complete only once, even if applying for multiple honors classes.

☐ Student Survey, see next page
  o Complete only once, even if applying for multiple honors classes.

☐ Student and Parent Signatures, see next page
  o Complete only once, even if applying for multiple honors classes.

☐ OPTIONAL
  o Please answer the following question if your first semester grade or work habits did not demonstrate proficiency or meet expectations for one of the honors classes for which you’ve chosen to apply. (Response should be no more than one page, double spaced, size 12 font).
    ▪ What were the root causes of your academic grades and/or work habits reports not being a 3.0 or higher?
Statement of Interest
Please finish the following sentence starters with a detailed description that indicates why you would be a good candidate for an honors class. There are not right or wrong answers for each statement; however, the quality and thoroughness of your responses will be taken into account when determining honors course placement.

I want to take an Honors class because...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

When I have questions in class I...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

I learn best when...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

When I am “stuck” with a concept or skill in class I communicate this to my teacher by...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

I will be able to successfully manage my homework for all classes by...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

I stay organized for class by...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

I actively participate in class by...
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
7th GRADE STUDENT SURVEY:  IS AN HONORS CLASS RIGHT FOR ME?

Please circle YES or NO after each of the following statements. You do NOT have to circle YES on every answer to be suited for this class, but these statements reflect the nature of an Honors class.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like to explore a topic in great depth.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I like to share my opinion with others.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I appreciate the opinions of others.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I take pride in my learning and how I communicate it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am up for the challenge and I am willing to work hard to achieve quality learning.</td>
<td></td>
<td></td>
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<tr>
<td>I can work on developing an assignment without step-by-step directions.</td>
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<tr>
<td>I am curious and not afraid to ask questions.</td>
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</tbody>
</table>

STUDENT AND PARENT COMMITMENT:

STUDENT: If I am accepted into an honors class, I agree to complete all my assignments on time and at a level of high quality, to actively participate in class discussions, and to show initiative in all aspects of this class.

________________________________________________________
Date:________________
(Student signature)

PARENT: If my child is accepted into an honors class, I agree to show my support of their learning and their study skills.

________________________________________________________
Date:________________
(Parent signature)

All completed forms are due in the Student Services Office on Thursday, February 28th, 2019.
CHECK to the left of each class you are choosing for your 7th grade year.

* Indicates an application is needed for admission to that class by acceptance criteria.

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<th>REQUIRED CLASSES</th>
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<td><strong>WORLD LANGUAGE</strong></td>
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<td>__LA710 English 7 CK</td>
<td>__4708 French Level 1A</td>
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<td>__LA713 *Honors English 7 CK</td>
<td>__4709 French Level 1B**</td>
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<td>*Application Required (pg 12-14)</td>
<td>__4728 Spanish Level 1A</td>
</tr>
<tr>
<td></td>
<td>__4729 Spanish Level 1B**</td>
</tr>
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<td><strong>SCIENCE</strong></td>
<td><strong>For Review ONLY: Students are automatically enrolled</strong></td>
</tr>
<tr>
<td>__SC728 Science 7 CK</td>
<td>For Review ONLY: Students will be placed in a math class based on placement criteria on page 3.</td>
</tr>
<tr>
<td>__SC729 *Honors Science 7 CK</td>
<td>For next year, select the music course you have currently.</td>
</tr>
<tr>
<td>*Application Required (pg 12-14)</td>
<td>The process to change tracks requires a conversation with your current teacher.</td>
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<td><strong>SOCIAL STUDIES</strong></td>
<td><strong>MUSIC</strong></td>
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<td>__SS730 Social Studies 8 CK</td>
<td>__2650 Intermediate Choir</td>
</tr>
<tr>
<td>__SS733 *Honors Social Studies 8 CK</td>
<td>__2590 Concert Band</td>
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<tr>
<td>*Application Required (pg 12-14)</td>
<td>__2600 Concert Orchestra</td>
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<td>*Music Explorations Requires Teacher Input</td>
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For Review ONLY: Students will be placed in a math class based on placement criteria on page 3.

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<td><strong>TECHNOLOGY - Semester</strong></td>
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<td>Math 8</td>
<td>2102 Technology Integration</td>
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<tr>
<td>Algebra 1</td>
<td><strong>ART - Semester</strong></td>
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|                 | 1090 Visual Art 7 |

Student Signature:_________________________ Parent Signature:_________________________

All completed forms are due in the Student Services Office on Thursday, February 28th, 2019.